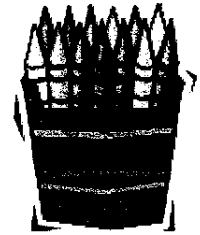


News for Horan's Pack



Week of October 2, 2017

PTA Meeting

Please join us on Tuesday, October 3 for PTA. We will welcome a speaker from the Rape Crisis Center who will discuss internet and social media safety. The agenda includes:
 6:00 - 6:30 Hot dogs and drinks for sale
 6:30 - 6:40 PTA Business
 6:40 - 6:45 Dismissal of students to cafeteria with teachers
 6:45 - 7:30 Program for parents

Phonics Unit 4

At the end of this week, students will be assessed in Foundations Unit 4. In this unit, students are introduced to bonus letter words such as miss, hill, puff, and buzz and the glued sound **-all** found in words such as tall, ball, call, and hall. In addition to the trick words taught previously, students must also read, write and spell these trick words:

TRICK WORDS (Sight Words)

- | | |
|---------|---------|
| 1. you | 7. was |
| 2. your | 8. one |
| 3. I | 9. said |
| 4. they | |

Million Book Challenge

Our Million Book Challenge, designed to provide every classroom library with 275 books, continues. You have been overwhelming in your support, so thank you! If you, your neighbors, or extended family have new or gently used books to donate, please continue to send them. Thank you!

Please Join PTA

You still have time to join May Howard's PTA at www.mayhowardpta.com. Don't forget the amazing incentives, including a chance to win Sweetheart Dance tickets!

HOMEWORK

Monday:

- 1st– Math: Lesson 21 Homework, #1-2
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: No Homework, PTA Meeting
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 21 Homework, #3-5
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 22 Homework
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
 September—Cooperation—Noah D.
 October—Responsibility
 November—Caring
 December—Peace

Specials

Monday – Technology
 Tuesday – P. E.
 Wednesday – Extended Planning
 Thursday – Art
 Friday – STEM

What are we learning now!

Language Arts/English:

Unit 1: Sentences
Word Order

Reading: Unit 2, Fables & Folk Tales

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Rhyming
- *Beginning, middle, ending sounds
- *Blending and reading 3-sound short vowel words & words with digraphs
- *Segmenting and spelling 3-sound short vowel words & words with digraphs
- *Sentences – capitalization / punctuation
- *Story retelling
- *Types of genre
- *Fiction/non-fiction
- *Story elements

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 1: Sums & Differences to 10

- Number Bonds
- Counting On
- Story Problems
- Addition Fluency

Social Studies:

Culture
Individuals, Groups, and Institutions

Science:

Seasons and Weather

Dates to Remember:

- * Oct. 3 – PTA Meeting & Family Education Program
- * Oct. 10 – Boosterthon Kick-off & Pep Rally
- * Oct. 19 – Boosterthon Fun Run
- * Nov. 2 – STEM Night
- * Dec. 4-8 – Book Fair

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Oct. 6 – Maddison B.

Oct. 13 – Dylan W.

Oct. 20 – Quinn McD.

Oct. 27 – Layna T.

Nov. 3 – Callen L.

Nov. 10 – Emeline G.

Nov. 17 – Connor L.

Dec. 1 – Aniyah C.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student.
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Name _____

Date _____

2
2

2+2=4

1. Draw the 5-group card to show a double. Write the number sentence to match the cards.

a.

4

--

b.

--

3

c.

5

--

2. Fill in the 5-group cards in order from least to greatest, double the number, and write the number sentences.

a.

1

1

b.

2

--

c.

--

--

d.

4

--

e.

--

--

3. Solve the number sentences.

a. $3 + 3 = \underline{\quad}$

b. $5 + \underline{\quad} = 10$

c. $1 + \underline{\quad} = 2$

d. $4 = \underline{\quad} + 2$

e. $8 = 4 + \underline{\quad}$

4. Match the top cards to the bottom cards to show doubles plus 1.

a. $\boxed{1}$

b. $\boxed{4}$

c. $\boxed{3}$

d. $\boxed{2}$

$\boxed{5}$

$\boxed{2}$

$\boxed{3}$

$\boxed{4}$

5. Solve the number sentences. Write the double fact that helped you solve the double plus 1.

a. $2 + 3 = \underline{\quad}$

\curvearrowright

$\underline{\hspace{2cm}}$

b. $3 + \underline{\quad} = 7$

\curvearrowright

$\underline{\hspace{2cm}}$

c. $4 + \underline{\quad} = 9$

\curvearrowright

$\underline{\hspace{2cm}}$

Name _____ Date _____



Solve the problems without counting all. Color the boxes using the key.

Step 1: Color the problems with "+ 1" or "1 +" blue.

Step 2: Color the remaining problems with "+ 2" or "2 +" green.

Step 3: Color the remaining problems with "+ 3" or "3 +" yellow.

a. $7 + 1 = \underline{\quad}$	b. $8 + \underline{\quad} = 9$	c. $3 + 1 = \underline{\quad}$	d. $5 + 3 = \underline{\quad}$
e. $5 + \underline{\quad} = 7$	f. $4 + \underline{\quad} = 7$	g. $6 + 3 = \underline{\quad}$	h. $8 + \underline{\quad} = 10$
i. $2 + 1 = \underline{\quad}$	j. $1 + \underline{\quad} = 2$	k. $1 + \underline{\quad} = 4$	l. $6 + 2 = \underline{\quad}$
m. $3 + \underline{\quad} = 6$	n. $6 + \underline{\quad} = 7$	o. $3 + 2 = \underline{\quad}$	p. $5 + 1 = \underline{\quad}$
q. $2 + 2 = \underline{\quad}$	r. $4 + \underline{\quad} = 6$	s. $4 + 1 = \underline{\quad}$	t. $7 + 2 = \underline{\quad}$
u. $2 + \underline{\quad} = 3$	v. $9 + 1 = \underline{\quad}$	w. $7 + 3 = \underline{\quad}$	x. $1 + \underline{\quad} = 3$

