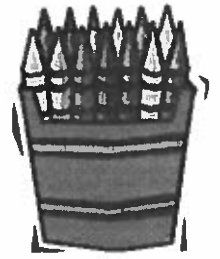# News for Horan's Pack

## Week of October 30, 2017

### Book Character Day

All students are invited to dress up as their favorite book character on Tuesday, October 31. Students are encouraged to bring the book. Please note this is not a Halloween celebration. Ghosts, witches, scary monsters and fearsome costumes will not be allowed. No full-face make-up or props such as brooms, swords, etc.

### STEM Night & Thanksgiving Feast

Please join us for STEM Night on Thursday, November 2 from 5-7 pm. We will enjoy the Thanksgiving Feast on Monday, Nov. 20. Pre-payments will be accepted Nov. 1-16. Cost is $2.25 for students, $3.50 for all others.

### Phonics Unit 6

Students will be assessed on Fundations Unit 6. In this unit, students add suffix –s to 3-sound basewords to make plurals such as maps, pens, and dogs. In addition to the trick words taught previously, students must also read, write and spell these trick words:

#### TRICK WORDS (Sight Words)

1. were
2. are
3. who
4. what
5. when
6. where
7. there
8. here

### Eureka and Xtra Math Notes

We are currently learning the make-a-ten strategy for solving addition and subtraction equations and story problems with teen totals. Please have students continue to practice addition fluency at www.xtramath.org.

### Million Book Challenge

We are still accepting donations to our Million Book Challenge. If you, your neighbors, or extended family have new or gently used books to donate, please send them in. Thank you!

### HOMEWORK

**Monday:**
1st– Math: Lesson 35 Homework, #1-6
2nd– Read for 20 minutes; record on reading log.

**Tuesday:**
1st– Math: Lesson 35 Homework, #7-10
2nd– Read for 20 minutes; record on reading log.

**Wednesday:**
1st– Math: Lesson 36 Homework, #1-6
2nd– Read for 20 minutes; record on reading log.

**Thursday:**
1st– Math: Lesson 36 Homework, #7-11
2nd– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday.** ☺

### Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
September—Cooperation—Noah D.
October—Responsibility—Maddison B.
November—Caring
December—Peace

### Specials

Monday – Music
Tuesday – Spanish
Wednesday – Extended Planning
Thursday – Technology
Friday – P.E.

# What are we learning now!

**Language Arts/English:**
  Sentences
  Word Order
  Nouns
  Adjectives

**Reading:  Unit 2, Fables & Folk Tales**
*Sounds for consonants and short vowels
*Sounds for digraphs **wh, ch, sh, th, ck**
*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
*Reading & spelling words with the glued sound **–all**; examples include tall, ball, call, and hall
*Letter formation for lower-case letters
*Print and word awareness
*Rhyming
*Beginning, middle, ending sounds
*Blending and reading 3-sound short vowel words & words with digraphs
*Segmenting and spelling 3-sound short vowel words & words with digraphs
*Segmenting and spelling words with the glued sounds **–all, -am**, and **–an.**
*Segmenting and spelling 3-sound short vowel words with suffix **-s**
*Sentences – capitalization / punctuation
*Story retelling
*Types of genre
*Fiction/non-fiction
*Story elements
*Main idea and supporting details

**Writing:**
*Letter sound dictation skills
*Sentence structure
*Beginning composition skills
*Writing a narrative

**Math**: Module 2
  ▪ Addition & Subtraction with Teen Totals
  ▪ Story Problems with Teen Totals
  ▪ Make a Ten Strategy for Addition with Teen Totals

**Dates to Remember:**
* Oct. 31 – Book Character Day
* Nov. 2 – STEM Night, 5-7 pm
* Nov. 17 – Student Dress Down Day, $1
* Nov. 20 – Thanksgiving Feast
* Nov. 22-24 – Fall Break
* Dec. 4 – Field Trip to the Savannah Music Festival's Musical Explorers Program at the Lucas Theatre
* Dec. 4-8 – Book Fair

**Friday Treat Schedule**
Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Nov. 3 – Callen L.           Dec. 8 – Amelia K.
Nov. 10 – Emeline G.       Jan. 5 – Benjamin G.
Nov. 17 – Connor L.         Jan. 12—Grayson O.
Dec. 1 – Aniyah C.           Jan. 19—Peyton J.

 *Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**.  No other drinks.

**Cafeteria News**
  • Breakfast is free for all students all year!! 7:40-8:10a
  • Lunch is $2.25 per student, but it is free until October 31! Money can be added to your student's account at www.myschoolbucks.com
  • You can apply for free and reduced lunch this year online at applyforlunch.com.
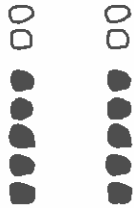
**Science:**
Light & Sound

**Social Studies:**
Map Skills
Landforms

Name _____     Date _____

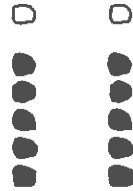Solve the sets of number sentences.  Look for easy groups to cross off.

1.

7 - 5 = _____

7 - 2 = _____

2.

6 - 5 = _____

6 - 1 = _____

3.

9 - ____ = 4

9 - ____ = 5
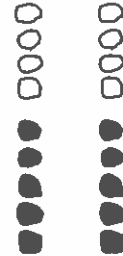
6 - 1 = _____
6 - 5 = _____
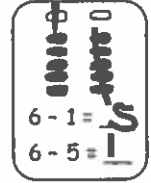
Subtract.  Make a math drawing for each problem like the ones above.  Write a number bond.

4.
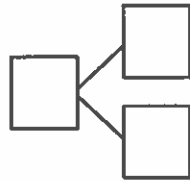
10 - 5 = _____

5.
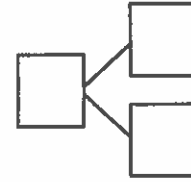
8 - 5 = _____

8 - ____ = 5

6. Solve.  Visualize 5-groups to help you.

a. 9 - ____ = 4     b. ____ - 5 = 5     c. 8 - ____ = 5

d. ____ - 5 = 2     e. ____ - 5 = 3     f. ____ - 4 = 5

**EUREKA MATH**     Lesson 35:   Relate subtraction facts involving fives and doubles to corresponding         **139**
                                   decompositions.

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Complete the number sentence and number bond for each problem.

7.

```
      ┌─────┐
      │  6  │
      └──┬──┘
      ┌──┴──┐
   ┌──┴─┐ ┌─┴──┐
   │ 3  │ │    │
   └────┘ └────┘
```

6 – 3 = _____

8.

```
      ┌─────┐
      │     │
      └──┬──┘
      ┌──┴──┐
   ┌──┴─┐ ┌─┴──┐
   │ 5  │ │ 5  │
   └────┘ └────┘
```

_____ – 5 = 5

9.

```
         ┌─────┐
         │  4  │
      ┌──┴─────┘
   ┌──┴─┐
   │ 8  │
   └──┬─┘
      └──┐ ┌─────┐
         │ │     │
         └─┴─────┘
```
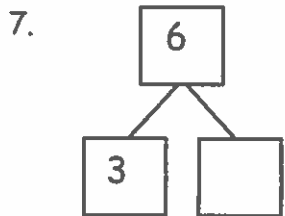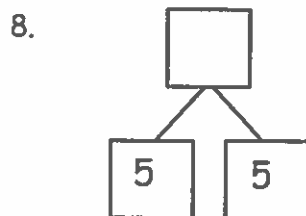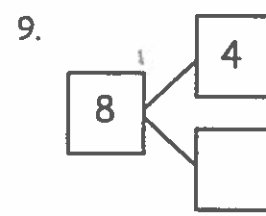
8 – _____ = 4

10.  Match the number sentence to the strategy that helps you solve.

a.  7 – _____ = 2

b.  8 – _____ = 3

c.  10 – _____ = 5

d.  _____ – 3 = 3

e.  8 – _____ = 4

f.  9 – _____ = 5

doubles

●●●●● ○○○○○
5-groups

●●●●● ○○○○○
5-groups

doubles

●●●●● ○○○○○
5-groups

doubles

Lesson 35:    Relate subtraction facts involving fives and doubles to corresponding
              decompositions.

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Name _____     Date _____

Make a math drawing, and solve.  Use the first number sentence to help you write a related number sentence that matches your picture.

1.                    2.                    3.

10 - 6 = 4
10 - 4 = 6
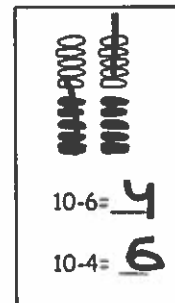
$10 - 2 =$ _____        $10 - 1 =$ _____        $10 - 7 =$ _____

__ - __ = ____        __ - __ = ____        __ - __ = __

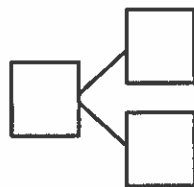Subtract.  Then, write the related subtraction sentence.  Make a math drawing if needed, and complete a number bond for each.

4.                   5.                  6.

$10 - 2 =$ ___        $10 -$ ___ $= 9$        $10 -$ ___ $= 6$

_____           _____           _____

7.                                 8.
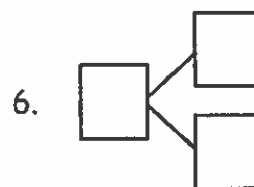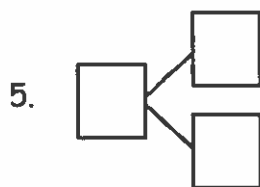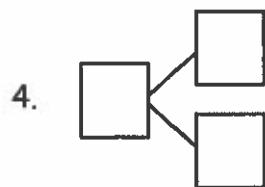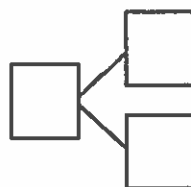
$10 -$ ___ $= 1$                 ___ $= 10 - 5$
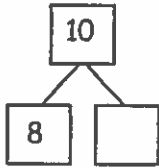
_____                              _____

9. Complete the number bond. Match the number bond to the related subtraction sentence. Write the other related subtraction number sentence.

a.

10
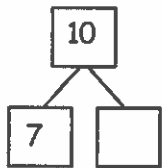8 ☐

10 – 5 = ___          ___ - ___ = ___

b.

10
7 ☐

10 – 1 = ___          ___ - ___ = ___

c.

10
☐
6

10 - 2 = ___          ___ - ___ = ___

d.

5
10
☐

10 – 4 = ___          ___ - ___ = ___

e.

10
☐
9

10 – 3 = ___          ___ - ___ = ___