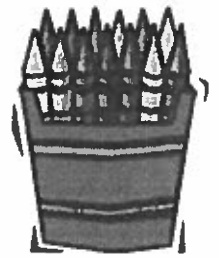


# News for Horan's Pack



## Week of November 13, 2017

### Thanksgiving Feast

Please join us for our Thanksgiving Feast on Monday, Nov. 20. Pre-payments will be accepted by the cafeteria November 1-16. Cost is \$3.50 for all guests—cash only, no checks, please.

### Phonics Unit 7

Students will continue working in Foundations Unit 7 this week. In this unit, students spell and read words with glued sounds **-ang, -ing, -ong, -ung, ank, ink, onk, and unk** and add suffix **-s** to words with these glued sounds. Examples include bang, bank, pink and chunks. In addition to the trick words taught previously, students must also read, write and spell these trick words:

#### TRICK WORDS (Sight Words)

- |        |          |
|--------|----------|
| 1. why | 7. very  |
| 2. by  | 8. too   |
| 3. my  | 9. also  |
| 4. try | 10. some |
| 5. two | 11. come |
| 6. put |          |

### Eureka and Xtra Math Notes

We are currently learning the make-a-ten strategy for solving addition and subtraction equations and story problems with teen totals. Please have students continue to practice addition fluency at [www.xtramath.org](http://www.xtramath.org).

### Million Book Challenge

We are still accepting donations to our Million Book Challenge. If you, your neighbors, or extended family have new or gently used books to donate, please send them in. Thank you!

### HOMEWORK

#### Monday:

- 1<sup>st</sup>– Math: Lesson 4 Homework, #1-3
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Tuesday:

- 1<sup>st</sup>– Math: Lesson 4 Homework, #4-5
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Wednesday:

- 1<sup>st</sup>– Math: Lesson 5 Homework, #1-4
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Thursday:

- 1<sup>st</sup>– Math: Lesson 5 Homework, #5-11
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

### Character Traits & High-Flying Hawks

August—Citizenship—Briley C.  
 September—Cooperation—Noah D.  
 October—Responsibility—Maddison B.  
 November—Caring  
 December—Peace

### Specials

Monday – Technology  
 Tuesday – P.E.  
 Wednesday – Extended Planning  
 Thursday – Art  
 Friday – STEM

# What are we learning now!

## Language Arts/English:

Sentences  
Word Order  
Nouns  
Adjectives  
Capitilization & Punctuation

## Reading: Unit 3—Living Things

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- \*Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Beginning, middle, ending sounds
- \*Blending and reading 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling words with glued sounds **-all, -am, and -an.**
- \*Segmenting and spelling 3-sound short vowel words with suffix **-s**
- \*Segmenting and spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk.**
- \*Story retelling, story elements
- \*Types of genre
- \*Compare & contrast

## Writing:

- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

## Math: Module 2

- Addition & Subtraction with Teen Totals
- Story Problems with Teen Totals
- Make a Ten Strategy for Addition with Teen Totals

## Dates to Remember:

- \* Nov. 17 – Student Dress Down Day, \$1
- \* Nov. 20 – Thanksgiving Feast
- \* Nov. 22-24 – Fall Break
- \* Dec. 4 – Field Trip to the Savannah Music Festival's Musical Explorers Program at the Lucas Theatre
- \* Dec. 7 – PTA Meeting & Chorus Performance
- \* Dec. 15 – Student Dress Down Day, \$1
- \* Dec. 18-Jan. 2 – Winter Break

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Nov. 17 – Connor L.

Jan. 5 – Benjamin G.

Dec. 1 – Aniyah C.

Jan. 12—Grayson O.

Dec. 8 – Amelia K.

Jan. 19—Peyton J.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

## Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student, but it is free until October 31! Money can be added to your student's account at [www.myschoolbucks.com](http://www.myschoolbucks.com)
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).

## Health:

Staying Healthy and Well

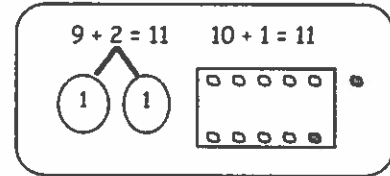
## Social Studies:

Ben Franklin  
Thomas Jefferson  
George Washington Carver

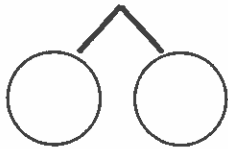
Name \_\_\_\_\_

Date \_\_\_\_\_

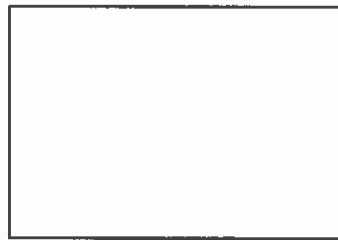
Solve. Make math drawings using the ten-frame to show how you made 10 to solve.



1.  $9 + 3 = \underline{\quad}$



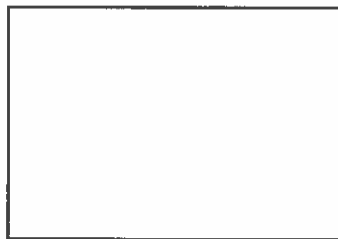
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



2.  $9 + 6 = \underline{\quad}$



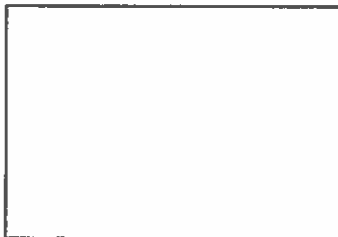
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



3.  $7 + 9 = \underline{\quad}$

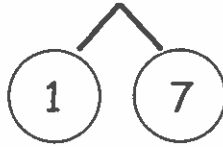


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

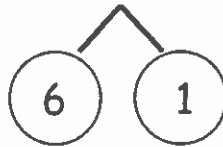


4. Match the number sentences to the bonds you used to help you make ten.

a.  $9 + 8 = \underline{\quad}$



b.  $\underline{\quad} = 9 + 6$



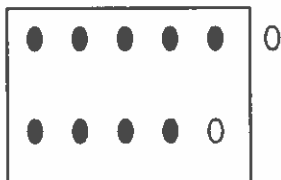
c.  $7 + 9 = \underline{\quad}$



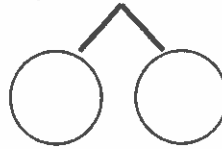
5. Show how the expressions are equal.

Use numbers bonds to make ten in the 9+ fact expression within the true number sentence. Draw to show the total.

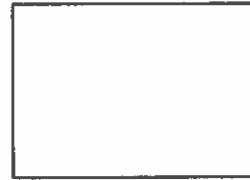
a.  $9 + 2 = 10 + 1$



b.  $10 + 3 = 9 + 4$



c.  $5 + 10 = 6 + 9$



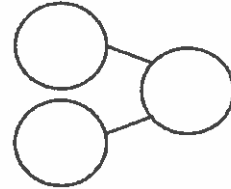
Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the number sentences. Use number bonds to show your thinking. Write the 10+ fact and new number bond.

1.  $9 + 6 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$



2.  $9 + 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

3.  $5 + 9 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4.  $7 + 9 = \underline{\quad}$

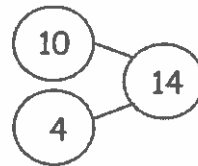
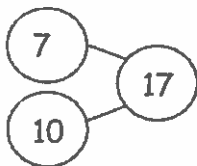
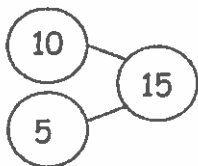
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

5. Solve. Match the number sentence to the 10+ number bond.

a.  $9 + 5 = \underline{\quad}$

b.  $9 + 6 = \underline{\quad}$

c.  $9 + 8 = \underline{\quad}$



Use an efficient strategy to solve the number sentences.



6.  $9 + 7 = \underline{\quad}$

7.  $9 + 2 = \underline{\quad}$

8.  $9 + 1 = \underline{\quad}$

9.  $8 + 9 = \underline{\quad}$

10.  $4 + 9 = \underline{\quad}$

11.  $9 + 9 = \underline{\quad}$