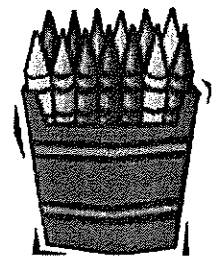


News for Horan's Pack



Week of August 14, 2017

Our phonics program, Foundations, has End-of-Unit assessments. The assessments cover the spelling patterns introduced, the trick words, and sentence structure. Usually, the units last 2 to 3 weeks. This means that students will have ample time to truly master a skill before being assessed.

I will send you the spelling patterns, trick words, etc. each week. Currently, we are reviewing letter formation and letter sounds. Also check my page on the May Howard website for other helpful information. To link directly to my web page, type this address into your web browser: <http://mrshoranspack.weebly.com/>

Specials

Monday – Spanish
Tuesday – P.E. (Wear tennis shoes!)
Wednesday – Art
Thursday – STEM
Friday – Music

HOMEWORK

Monday:

1st– Math: Lesson 1 Homework, #1-8
2nd– Read for 20 minutes; record on reading log.

Tuesday:

1st– Math: Lesson 1 Homework, #9-16
2nd– Read for 20 minutes; record on reading log.

Wednesday:

1st– Math: Lesson 2 Homework, #1-8
2nd– Read for 20 minutes; record on reading log.

Thursday:

1st– Math: Lesson 2 Homework, #9-10
2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Please remember that the children are adjusting to the new school year. We will be reviewing Kindergarten skills for the first few weeks

What are we learning now!

Language Arts/English:

Unit 1: Sentences
Word Order

Reading: Unit 1

- *Sounds for consonants and vowels
- *Letter formation for lowercase letters a-z
- *Print and word awareness
- *Rhyming
- *Initial and final sounds
- *Rhyming
- *Story retelling
- *Fluency/phrasing with echo and choral reading

Writing:

- *Me book
- *Beginning composition skills
- *Writing a Narrative

Math: Module 1: Sums & Differences to 10

- Number Bonds
- Counting On

Social Studies:

Culture
Individuals, Groups, and Institutions

Dates to Remember:

- * Monday, August 21 – No School for Students
- * Tuesday, August 22 – Fall Pictures
- * Monday, September 4 – No School (Labor Day)
- * Tuesday, September 5 – PTA Meeting and Open House
- * Friday, September 15 – Progress Reports go home

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know. Thank you to Penny and Jack for providing us with our first two Friday Treats!

| | |
|----------------------|------------------------|
| Aug. 18 – Logan R. | Sept. 15 – Benjamin G. |
| Aug. 25 – Noah D. | Sept. 22 – Kaitlin E. |
| Sept. 1 – Amelia E. | Sept. 29 – Briley C. |
| Sept. 8 – Quinn McD. | Oct. 6 – Maddison B. |

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks

Monday

Name _____

Date _____

Circle 5, and then make a number bond.

| | |
|-----------|-----------|
| <p>1.</p> | <p>2.</p> |
| <p>3.</p> | <p>4.</p> |

Make a number bond that shows 5 as one part.

5.

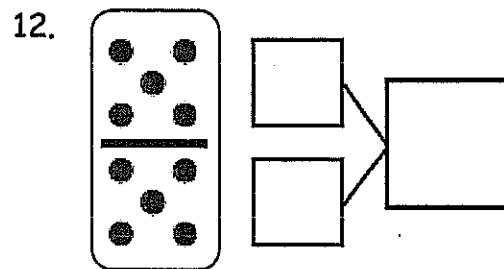
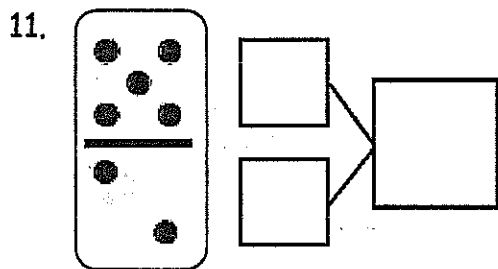
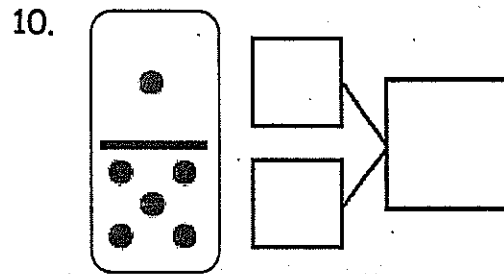
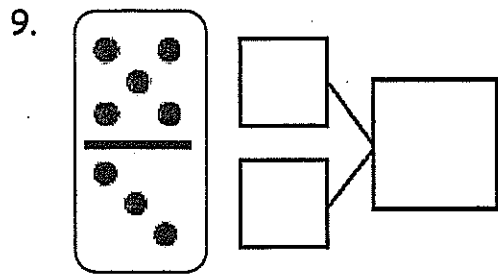
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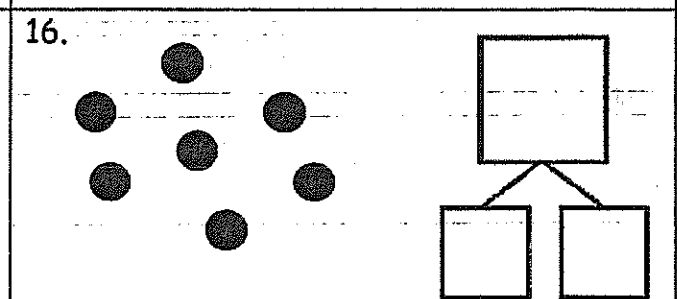
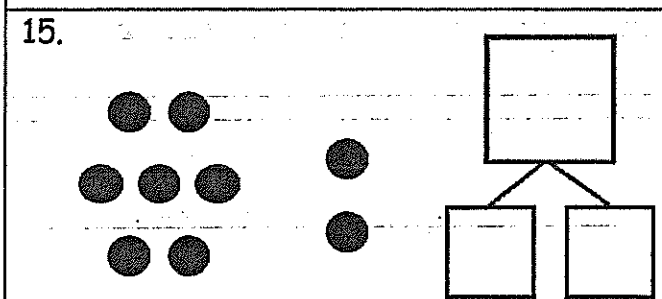
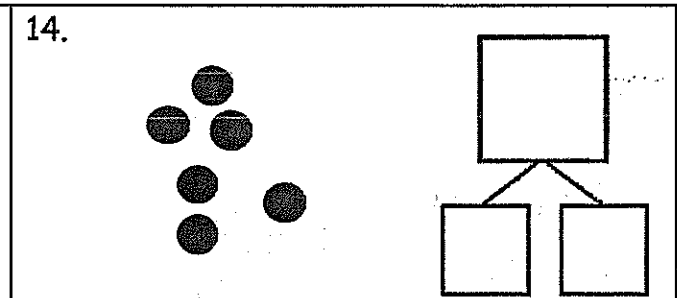
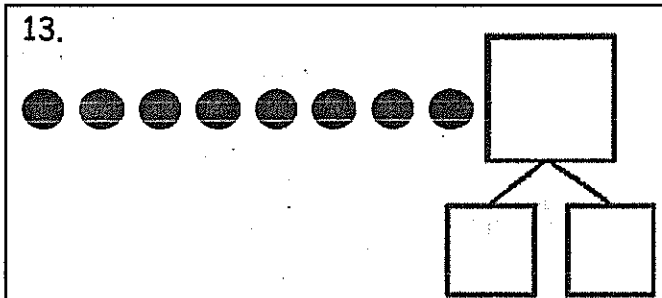
8.

Tuesday

Make a number bond for the dominoes.



Circle 5 and count. Then, make a number bond.

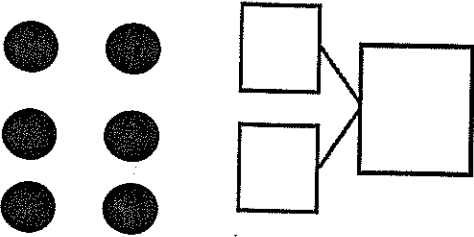


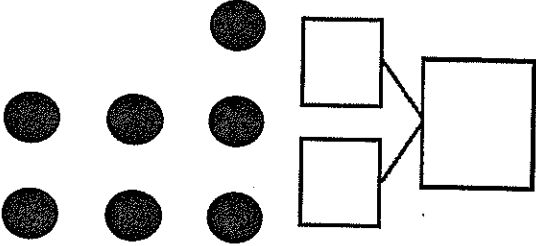
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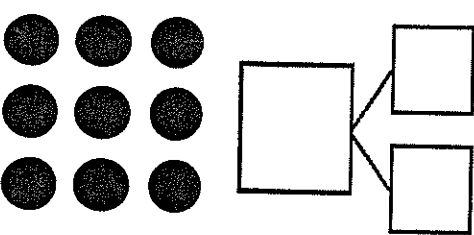
Name _____

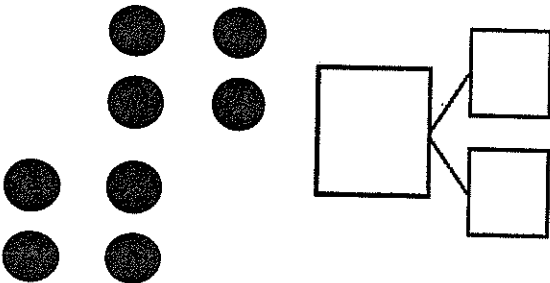
Date _____

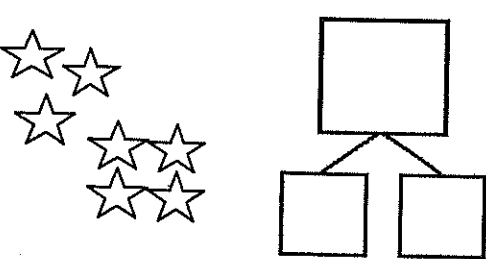
Circle 2 parts you see. Make a number bond to match.

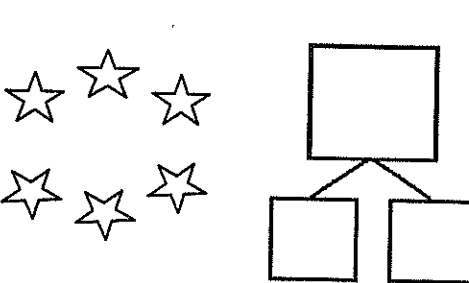
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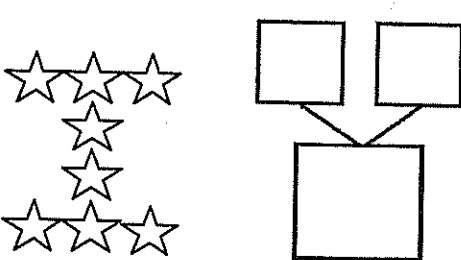
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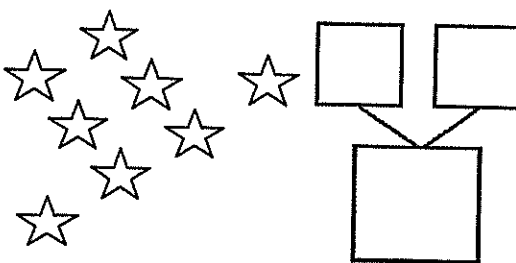
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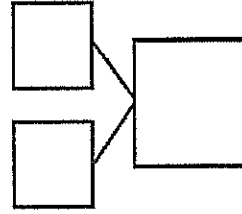
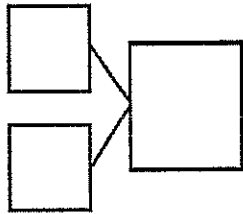
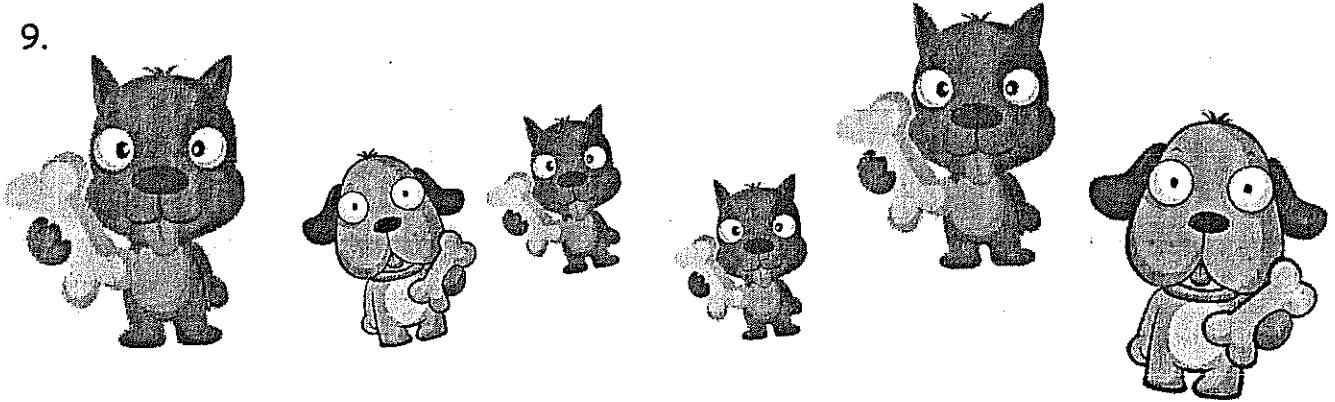
7. 

8. 

Thursday

How many animals do you see? Write at least 2 different number bonds to show different ways to break apart the total.

9.



10.

