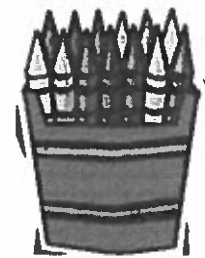


# News for Horan's Pack



Week of August 22, 2017

## Phonics Unit 2

In Unit 2, we will learn to read and spell 3-sound, short vowel words such as map, lit, job, fix, and quit. Students also read and write trick words, or words that cannot be sounded out. The trick words for Unit 2 are shown below. A good way to practice trick words is to write them on index cards, hole-punch the cards, and put the cards on a ring. Keep the cards at home or in the car for practice on the go. Students should be able to quickly read trick words and write them correctly when they are dictated by an adult.

### TRICK WORDS (Sight Words)

- |        |        |
|--------|--------|
| 1. the | 5. is  |
| 2. a   | 6. his |
| 3. and | 7. of  |

### Specials

Monday – Spanish  
Tuesday – P.E. (Wear tennis shoes!)  
Wednesday – Art  
Thursday – STEM  
Friday – Music

## HOMEWORK

### Monday:

1<sup>st</sup>– Math: No School, No Homework

2<sup>nd</sup>– No School, No Homework

### Tuesday:

1<sup>st</sup>– Math: Lesson 3 Homework, #1-4 (page 1, front)

2<sup>nd</sup>– Read for 20 minutes; record on reading log.

### Wednesday:

1<sup>st</sup>– Math: Lesson 3 Homework, #5-6 (page 1, back)

2<sup>nd</sup>– Read for 20 minutes; record on reading log.

### Thursday:

1<sup>st</sup>– Math: Lesson 5 Homework, #1-3 (page 2, front)

2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

**Please remember that the children are adjusting to the new school year. We will be reviewing Kindergarten skills for the first few weeks**

### **Character Traits**

August—Citizenship

September—Cooperation

October—Responsibility

November—Caring

December—Peace

# What are we learning now!

## Language Arts/English:

Unit 1: Sentences  
Word Order

### Reading: Unit 1

- \*Print and word awareness
- \*Rhyming
- \*Beginning, middle, ending sounds
- \*Blending and reading three-sound short vowel words
- \*Segmenting and spelling three-sound short vowel words
- \*Sentences – capitalization / punctuation
- \*Story retelling
- \*Types of genre
- \*Fiction/non-fiction
- \*Story elements

### Writing:

- \*All About Me book
- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

**Math:** Module 1: Sums & Differences to 10

- Number Bonds
- Counting On
- Story Problems

### Social Studies:

Culture  
Individuals, Groups, and Institutions

## Dates to Remember:

- \* Monday, August 21 – No School for Students
- \* Tuesday, August 22 – Fall Pictures
- \* Monday, September 4 – No School (Labor Day)
- \* Tuesday, September 5 – PTA Meeting and Open House
- \* Friday, September 15 – Progress Reports go home

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Aug. 25 – Noah D.

Sept. 1 – Ayden E

Sept. 8 – Quinn McD.

Sept. 15 – Amelia E.

Sept. 22 – Kaitlin E.

Sept. 29 – Briley C.

Oct. 6 – Maddison B.

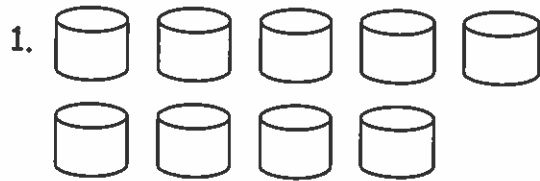
Oct. 13 – Dylan W.

\*Please remember to send a healthy snack each day. No candy or juice.

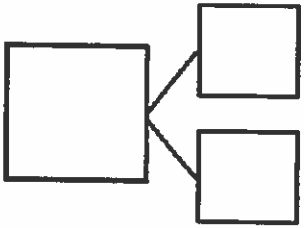
\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks

Name \_\_\_\_\_ Date \_\_\_\_\_

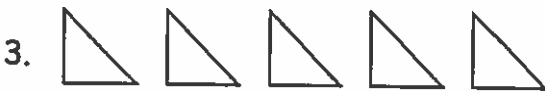
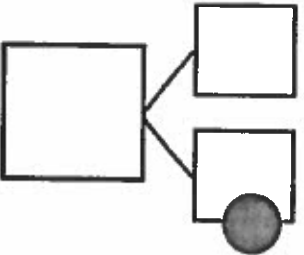
How many objects do you see? Draw one more. How many objects are there now?



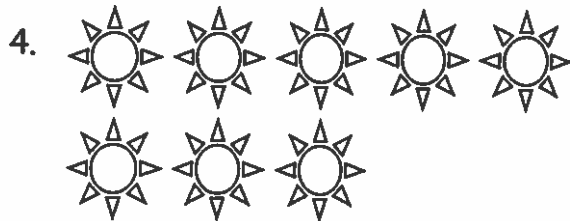
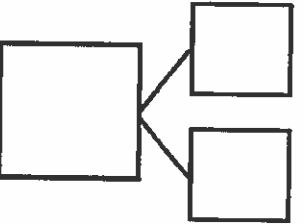
1 more than 9 is \_\_\_\_.  
 $9 + 1 = \underline{\quad}$



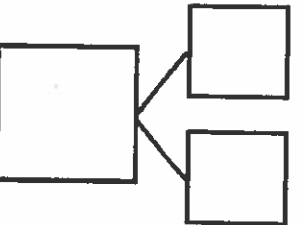
\_\_\_\_ is 1 more than 7.  
 $\underline{\quad} = 7 + 1$



\_\_\_\_ is 1 more than 5.  
 $\underline{\quad} = 5 + 1$



1 more than 8 is \_\_\_\_.  
 $\underline{\quad} + 1 = \underline{\quad}$

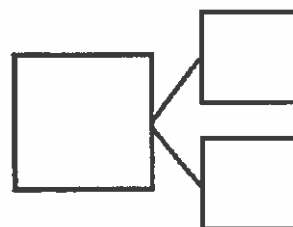


5. Imagine adding 1 more pencil to the picture.  
Then, write the numbers to match how many pencils there will be.

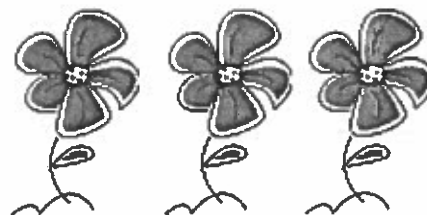


1 more than 5 is \_\_\_\_\_.

$5 + 1 =$  \_\_\_\_\_

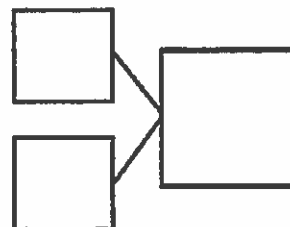


6. Imagine adding 1 more flower to the picture.  
Then, write the numbers to match how many flowers there will be.



\_\_\_\_\_ is 1 more than 8.

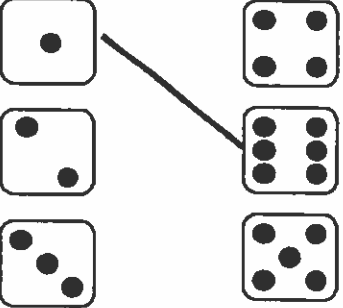
\_\_\_\_\_ + 1 = \_\_\_\_\_





Name \_\_\_\_\_

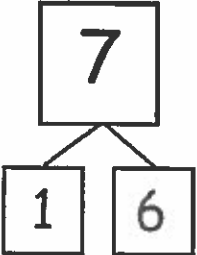
Date \_\_\_\_\_

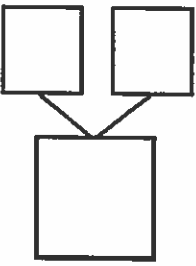
1. Match the dice to show different ways to make 7. Then, draw a number bond for each pair of dice.

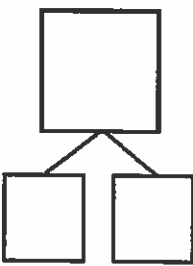
a. 

b. 

c. 

a. 

b. 

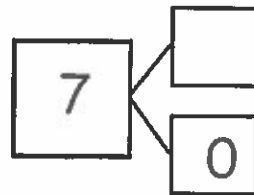
c. 

2. Make 2 number sentences. Use the number bonds above for help.

$$\square + \square = 7$$

$$7 = \square + \square$$

3. Fill in the missing number in the number bond. Then, write addition number sentences for the number bond you made.



$$7 = \square + \square$$

$$7 = \square + \square$$

