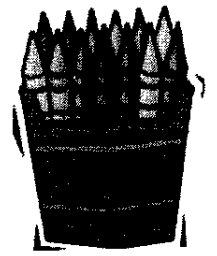


News for Horan's Pack



Week of September 25, 2017

Progress Reports & MAP Scores

Progress Reports and standardized test scores (MAP Reading & Math) were sent home last week. For help in understanding your student's MAP scores, please visit this link: [MAP scores](#). If you would like a parent conference, let me know via email or a note in the green folder.

Phonics Unit 3

Students will be assessed on Unit 3 in Phonics. In this unit, students learn that digraphs **wh**, **ch**, **sh**, **th**, and **ck** "stick together" to form one sound, even though there are two letters. Students spell 3-sound, short vowel words such as wish, chop, sock, thin, and whip and the trick words below.

TRICK WORDS (Sight Words)

- | | |
|---------|---------|
| 1. as | 7. she |
| 2. has | 8. be |
| 3. to | 9. me |
| 4. into | 10. for |
| 5. we | 11. or |
| 6. he | |

Million Book Challenge

Our Million Book Challenge, designed to provide every classroom library with 275 books, continues. You have been overwhelming in your support, so thank you! If you, your neighbors, or extended family have new or gently used books to donate, please continue to send them. Thank you!

Please Join PTA

You still have time to join May Howard's PTA at www.mayhowardpta.com. Don't forget the amazing incentives, including a chance to win Sweetheart Dance tickets!

HOMWORK

Monday:

- 1st– Math: Lesson 19 Homework, #1-2b.
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 19 Homework, 2c- f
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 20 Homework, #1-4
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 20 Homework, #5-7
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
 September—Cooperation—Noah D.
 October—Responsibility
 November—Caring
 December—Peace

Specials

Monday – P. E.
 Tuesday – Art
 Wednesday – Extended Planning
 Thursday – STEM
 Friday – Music

What are we learning now!

Language Arts/English:

Unit 1: Sentences
Word Order

Reading: Unit 2, Fables & Fairy Tales

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Letter formation for lower-case letters
- *Print and word awareness
- *Rhyming
- *Beginning, middle, ending sounds
- *Blending and reading 3-sound short vowel words & words with digraphs
- *Segmenting and spelling 3-sound short vowel words & words with digraphs
- *Sentences – capitalization / punctuation
- *Story retelling
- *Types of genre
- *Fiction/non-fiction
- *Story elements

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 1: Sums & Differences to 10

- Number Bonds
- Counting On
- Story Problems
- Addition Fluency

Social Studies:

Culture
Individuals, Groups, and Institutions

Science:

Seasons and Weather

Dates to Remember:

- * Sept. 18-25 – Box Tops Collection
- * Oct. 3 – PTA Meeting & Family Education Program
- * Oct. 10 – Boosterthon Kick-off & Pep Rally
- * Oct. 19 – Boosterthon Fun Run
- * Nov. 2 – STEM Night
- * Dec. 4-8 – Book Fair

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Sept. 29 – Briley C	Oct. 27 – Layna T.
Oct. 6 – Maddison B.	Nov. 3 – Callen L.
Oct. 13 – Dylan W.	Nov. 10 – Emeline G.
Oct. 20 – Quinn McD.	Nov. 17 – Connor L.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

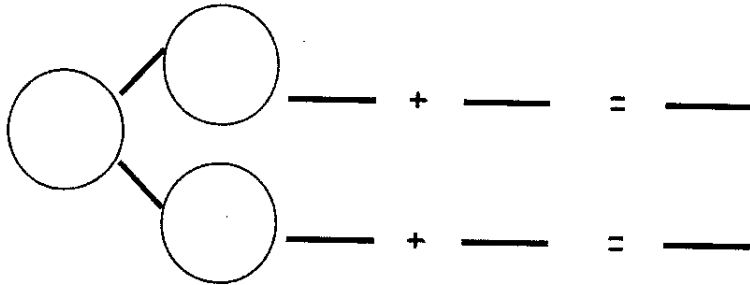
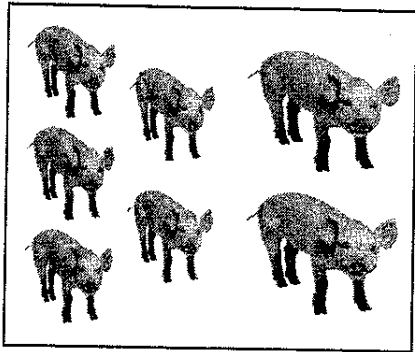
Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student.
- You can apply for free and reduced lunch this year online at applyforlunch.com.
- Free and reduced lunch applications are due Sept. 25th.
- After Sept. 25th, the previous year status will revert back to a paid status.

Name _____

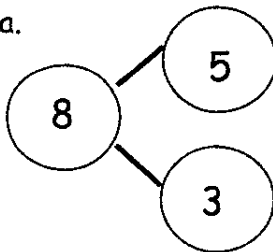
Date _____

1. Use the picture to write a number bond. Then, write the matching number sentences.



2. Write the number sentences to match the number bonds.

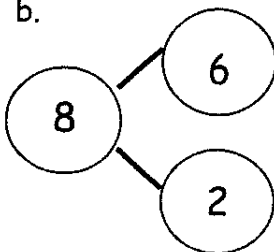
a.



_____ + _____ = _____

_____ + _____ = _____

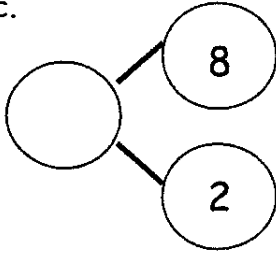
b.



_____ = _____ + _____

_____ = _____ + _____

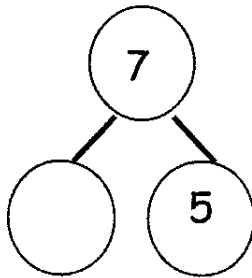
c.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

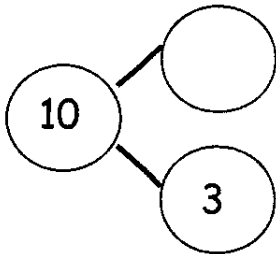
d.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

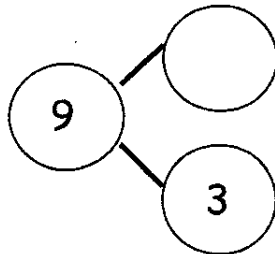
e.



$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

f.



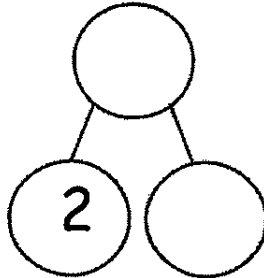
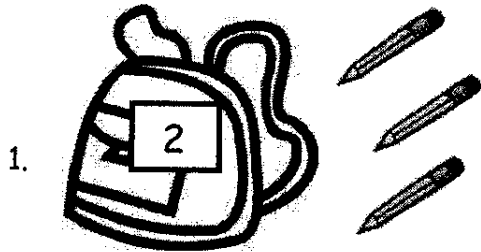
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name _____ Date _____

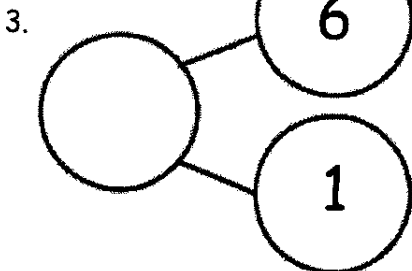
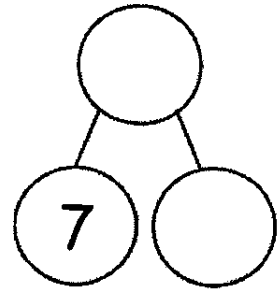
Color the larger part, and complete the number bond.

Write the number sentence, starting with the larger part.

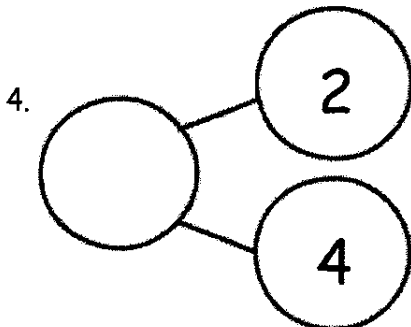


$$\square + \square = \square$$

2. $\square + \square = \square$

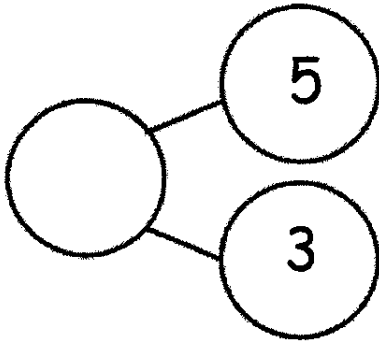


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



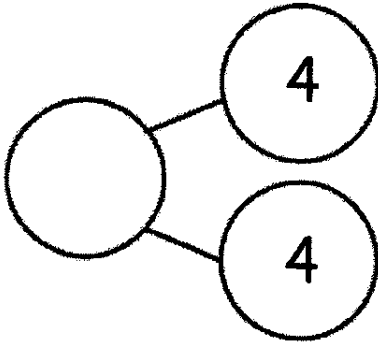
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

5.



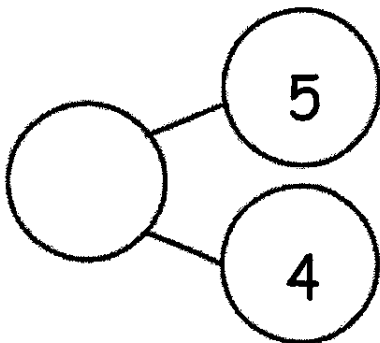
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$