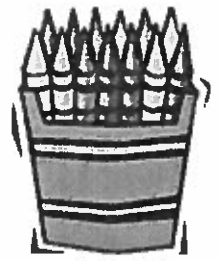


# News for Horan's Pack



## Week of September 5, 2017

### **PTA Meeting & Open House**

Please join us Tuesday, Sept. 5 at 6:30pm in the gym for PTA. Pizza and drinks will be sold from 6 to 6:25pm. Following the meeting, visit our classroom to learn more about our Balanced Literacy and Eureka Math curricula.

### **Phonics Unit 3**

We have begun Unit 3 in Phonics. In this unit, students learn that digraphs **wh, ch, sh, th,** and **ck** "stick together" to form one sound, even though there are two letters. Students spell 3-sound, short vowel words such as wish, chop, sock, thin, and whip and the trick words below.

#### **TRICK WORDS (Sight Words)**

- |         |         |
|---------|---------|
| 1. as   | 7. she  |
| 2. has  | 8. be   |
| 3. to   | 9. me   |
| 4. into | 10. for |
| 5. we   | 11. or  |
| 6. he   |         |

### **Eureka Math**

I have received several questions about "5 group cards" and using them to solve problems on the math homework. For homework one evening this week, your student will trim his or her own set of 5 group cards to keep and use at home. More information will also be shared about Eureka Math at our Open House Tuesday. Keep your questions coming—I want to support you as you work with your student at home!

#### **Specials**

- Monday – Spanish
- Tuesday – P.E. (Wear tennis shoes!)
- Wednesday – Art
- Thursday – STEM
- Friday - Music

### **HOMEWORK**

#### **Monday:**

- 1<sup>st</sup>– Math: No Homework—Labor Day Holiday
- 2<sup>nd</sup>– Read for 20 minutes.

#### **Tuesday:**

- 1<sup>st</sup>– Math: No Homework—PTA/Open House
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Wednesday:**

- 1<sup>st</sup>– Math: Trim your 5 group cards and place in a small, plastic bag.
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Thursday:**

- 1<sup>st</sup>– Math: Lesson 12 Homework, #1-3
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

**Please remember that the children are adjusting to the new school year. We will be reviewing Kindergarten skills for the first few weeks**

### **Character Traits & High-Flying Hawks**

- August—Citizenship—Briley C.
- September—Cooperation
- October—Responsibility
- November—Caring
- December—Peace

# What are we learning now!

## Language Arts/English:

Unit 1: Sentences  
Word Order

### Reading: Unit 1

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Rhyming
- \*Beginning, middle, ending sounds
- \*Blending and reading 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling 3-sound short vowel words & words with digraphs
- \*Sentences – capitalization / punctuation
- \*Story retelling
- \*Types of genre
- \*Fiction/non-fiction
- \*Story elements
- \*Read Aloud: *Hazel's Amazing Mother*

### Writing:

- \*All About Me
- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

### Math: Module 1: Sums & Differences to 10

- Number Bonds
- Counting On
- Story Problems

### Social Studies:

Culture  
Individuals, Groups, and Institutions

### Health:

Me and My Feelings

## Dates to Remember:

- \* Monday, September 4 – No School (Labor Day)
- \* Tuesday, September 5 – PTA Meeting & Open House, 6:30-7:45pm
- \* Tuesday, September 12 – PTA Spirit Night at Rio Bravo
- \* Friday, September 15 – Progress Reports go home
- \* Sept. 18-22 – Box Tops Collection

### Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Sept. 8 – Quinn McD.

Oct. 6 – Maddison B.

Sept. 15 – Amelia E

Oct. 13 – Dylan W.

Sept. 22 – Kaitlin E.

Oct. 20 – Croix N.

Sept. 29 – Briley C.

Oct. 27 – Layna T.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

### Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student.
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).
- Free and reduced lunch applications are due Sept. 14<sup>th</sup>.
- After Sept. 14<sup>th</sup>, the previous year status will revert back to a paid status.

Name \_\_\_\_\_

Date \_\_\_\_\_



Use your 5-group cards to count on to find the missing number in the number sentences.



1.  $\boxed{5} + \boxed{?} = \boxed{7}$

The mystery number is

|   |  |
|---|--|
| 5 |  |
|---|--|

2.  $\boxed{2} + \boxed{?} = \boxed{8}$

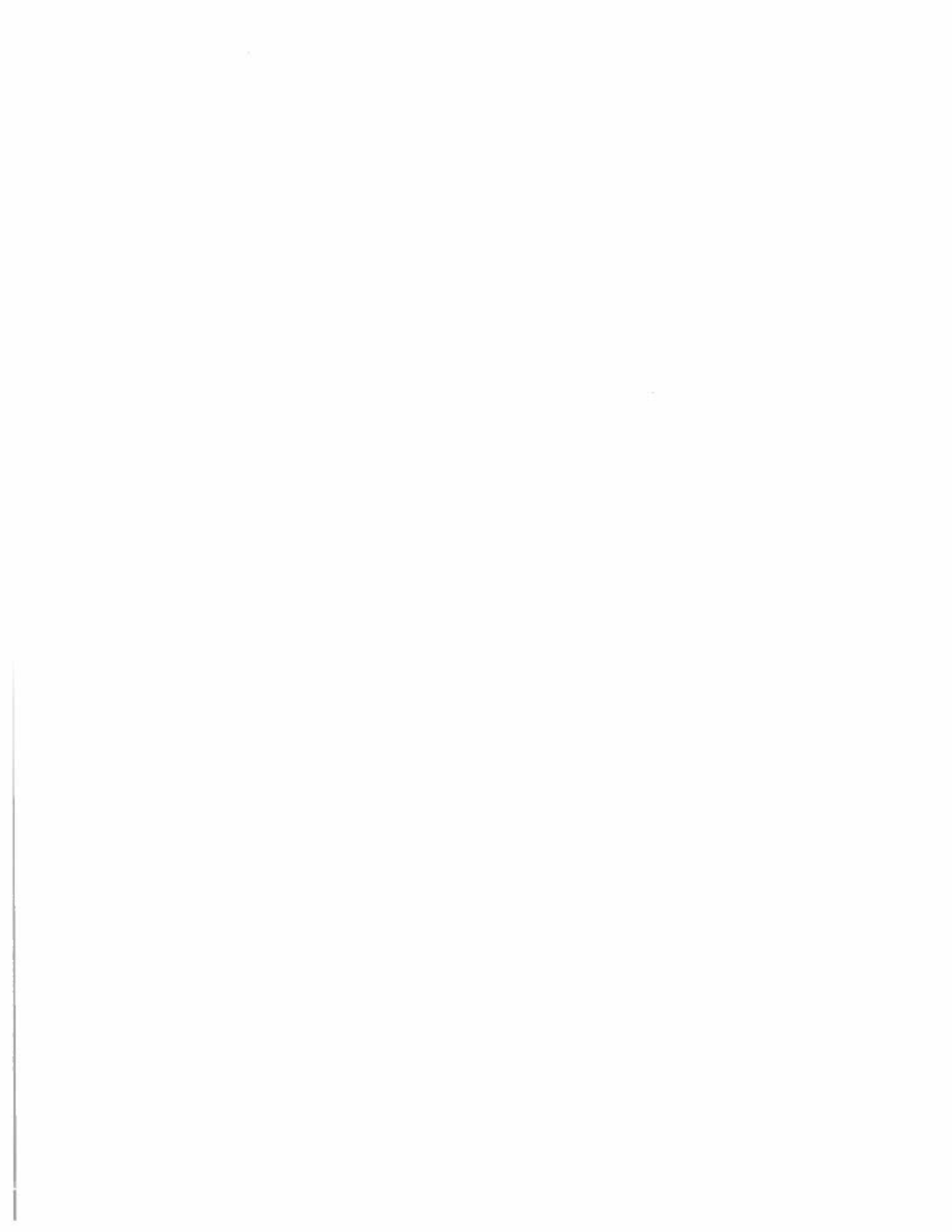
The mystery number is

|   |  |
|---|--|
| 2 |  |
|---|--|

3.  $\boxed{6} + \boxed{?} = \boxed{9}$

The mystery number is

|   |  |
|---|--|
| 6 |  |
|---|--|





# MATH NEWS



LAFAYETTE  
PARISH SCHOOL SYSTEM  
Fall 2014

Grade 1, Module 1, Topic F

## 1<sup>st</sup> Grade Math

Module 1: Sums and Differences to 10

### Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 1 of Eureka Math (Engage New York) covers Sums and Differences to 10. This newsletter will discuss Module 1, Topic F.

Topic F. Development of Addition Fluency Within 10

### Words to know

- Doubles
- Doubles +1

### Things to Remember!

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1+0 | 1+1 | 1+2 | 1+3 | 1+4 | 1+5 | 1+6 | 1+7 | 1+8 | 1+9 |
| 2+0 | 2+1 | 2+2 | 2+3 | 2+4 | 2+5 | 2+6 | 2+7 | 2+8 |     |
| 3+0 | 3+1 | 3+2 | 3+3 | 3+4 | 3+5 | 3+6 | 3+7 |     |     |
| 4+0 | 4+1 | 4+2 | 4+3 | 4+4 | 4+5 | 4+6 |     |     |     |
| 5+0 | 5+1 | 5+2 | 5+3 | 5+4 | 5+5 |     |     |     |     |
| 6+0 | 6+1 | 6+2 | 6+3 | 6+4 |     |     |     |     |     |
| 7+0 | 7+1 | 7+2 | 7+3 |     |     |     |     |     |     |
| 8+0 | 8+1 | 8+2 |     |     |     |     |     |     |     |
| 9+0 | 9+1 |     |     |     |     |     |     |     |     |

## Focus Area— Topic F

Development of Addition Fluency Within 10

Write the double and the double plus 1 sentence for the 5 group cards



$2 + 2 = 4$

$5 + 5 = 10$

$3 + 3 = 6$

$2 + 3 = 5$

$5 + 6 = 11$

$3 + 4 = 7$

Solve the number sentences. Use the key to color. Once the box is colored you do not need to color it again.

- Color doubles yellow
- Color +1 blue
- Color +2 green
- Color double +1 orange

|                          |                         |                          |
|--------------------------|-------------------------|--------------------------|
| $6 + 2 = \underline{4}$  | $5 + 1 = \underline{6}$ | $4 + 5 = \underline{9}$  |
| $2 + 2 = \underline{4}$  | $3 + 2 = \underline{5}$ | $8 + 7 = \underline{15}$ |
| $10 = 2 + \underline{8}$ | $8 = 4 + \underline{2}$ | $\underline{7} = 4 + 3$  |
| $10 = 5 + \underline{5}$ | $6 = 3 + \underline{3}$ | $7 = 5 + \underline{2}$  |

### OBJECTIVE OF TOPIC F

- 1 Visualize and solve doubles and doubles plus 1 with 5-group cards.
- 2 Look for and make use of repeated reasoning on the addition chart by solving and analyzing problems with common addends.
- 3 Look for and make use of structure on the addition chart by looking for and coloring problems with the same total.
- 4 Practice to build fluency with facts to 10.

### Related Fact Ladder

|         |             |          |
|---------|-------------|----------|
| doubles | $3 + 4 = 7$ |          |
| +1      | $3 + 3 = 6$ | doubles  |
| adding  | $2 + 2 = 4$ |          |
| 1 more  | $2 + 1 = 4$ | both     |
|         | $3 + 1 = 4$ | adding 1 |



# MATH NEWS



LAFAYETTE  
PARISH SCHOOL SYSTEM  
Fall 2014

Grade 1, Module 1, Topic E

## 1<sup>st</sup> Grade Math

Module 1: Sums and Differences to 10

### Math Parent Letter

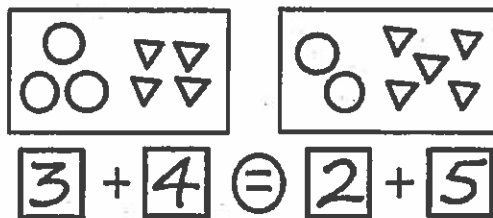
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Topic E. The Commutative Property of Addition and the Equal Sign

## Focus Area— Topic E

The Commutative Property of Addition and the Equal Sign

Write an expression that matches the two groups. If the groups match, write the equal sign between the expressions.



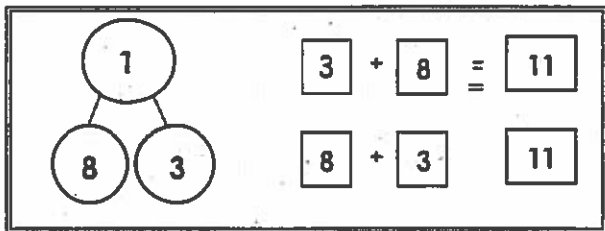
### Words to know

- Commutative Property

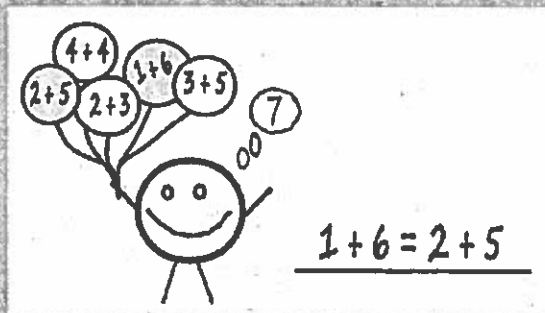
### Things to Remember!

#### Commutative Property

If  $8 + 3 = 11$  is known, then  $3 + 8$  is also known.



Add. Color the balloons that match the number in the think bubble. Find the expressions that are equal. Connect them below with = to make true number sentences.



Write the number sentences to match the number bonds.

7 (3) (4)     $3 + 4 = 7$   
 $4 + 3 = 7$   
7 (2) (7)     $2 + 7 = 9$   
 $7 + 2 = 9$

### OBJECTIVE OF TOPIC E

- Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences.
- Represent the same story scenario with addends repositioned (the commutative property).
- Apply the commutative property to count on from a larger addend.