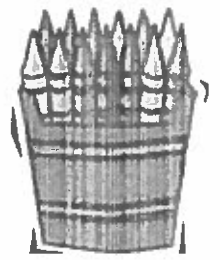


News for Horan's Pack



Week of April 16, 2018

Purple Up on Friday!

In honor of our military, students may wear purple tops with uniform bottoms on Friday, April 20, 2018.

Field Day

PreK through 2nd grade students will enjoy Field Day on Friday, April 27th from 8:38 to 10:44 am on the large field adjacent to the school. Parents & guardians are welcomed to attend after signing in at the front office. We will eat a sack lunch in our classroom after Field Day. Students may bring lunch from home or purchase a sack lunch from the cafeteria.

Phonics Unit 12

Due to our field trip, our Unit 12 phonics assessment was postponed to this week. In Unit 12, students learn to read and spell two-syllable words with closed syllables. Examples include **catnip**, **sunset**, **finish**, and **reptile**. In addition to previously taught trick words, students must also know these words:

TRICK WORDS (Sight Words)

- | | |
|-----------|---------|
| 1. people | 5. own |
| 2. month | 6. want |
| 3. little | 7. Mr. |
| 4. been | 8. Mrs. |

Eureka and Xtra Math Notes

Students will continue working in Module 6, Place Value and Addition and Subtraction to 100, in Eureka Math. In this unit, students count and compare numbers to 120 and solve addition problems with totals within 100. Please have students continue to practice addition and subtraction fluency at www.xtramath.org.

HOMEWORK

Monday:

1st– Math: Lesson 5, #1-2

2nd– Read for 20 minutes; record on reading log.

Tuesday:

1st– Math: Lesson 5, #3-7

2nd– Read for 20 minutes; record on reading log.

Wednesday:

1st– Math: Lesson 7, #1

2nd– Read for 20 minutes; record on reading log.

Thursday:

1st– Math: Lesson 7, #2-4

2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

February—Fairness—Amelia K.

March—Trustworthiness—Penny J.

April—Respect

May—Perseverance

Specials

Monday – GMAS (No Specials)

Tuesday – GMAS (No Specials)

Wednesday – GMAS (No Specials)

Thursday – GMAS (No Specials)

Friday – GMAS (No Specials)

Classroom Wish List

We are in need of:

- Sanitizing wipes (e.g., Clorox, Lysol wipes)

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns, Verbs, Adjectives
Capitalization & Punctuation

Reading: Unit 6—Animals

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Beginning, middle, ending sounds
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling words with glued sounds **-all, -am, and -an**
- *Reading & spelling 3-sound short vowel words with suffix **-s**
- *Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk**
- *Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends.
- *Reading & spelling short-vowel words with suffixes **-ed** and **-ing**
- *Reading & spelling **v-e** words
- *Reading & spelling words with two closed syllables (e.g., catnip, sunset)
- *Story retelling, story elements
- *Types of genre
- *Compare & contrast
- *Describe & classify

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing facts & sharing information

Dates to Remember:

- * April 11-20 – GMAS Administration (3rd-5th Grade)
- * Fri., April 27 – Field Day; Student Council Dress Down Day, \$1
- * Tues., May 1, 5:30-6 pm – PTA; 6-7 pm International Night
- * Wed., May 2, 9-10:30 am – Dolphin Tour
- * Fri., May 4, 5-7 pm – 5th Grade vs. Faculty Basketball Game
- * May 7-11 – STEM/Engineering Week

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

April 20—Emeline G.

May 4—Amelia K.

April 27—Emma C.

May 11—Noah D.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Math: Module 6—Place Value:

Adding Ones or Tens to a 2-Digit Number
Adding Two 2-digit Numbers

Science:

Animals

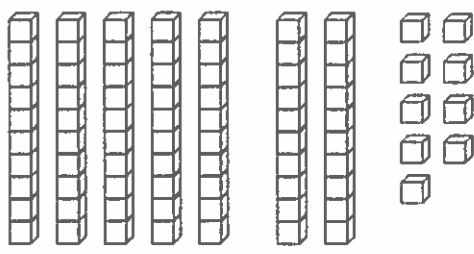
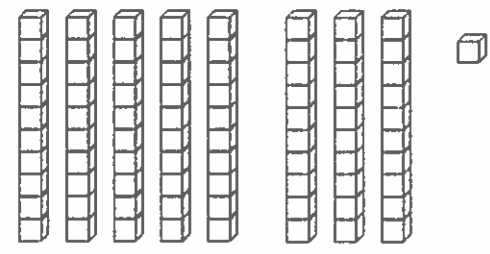
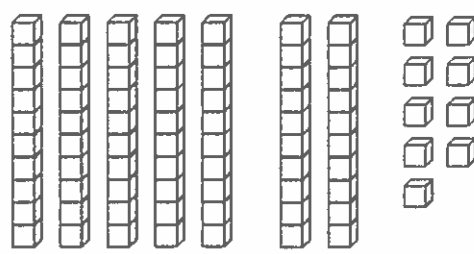
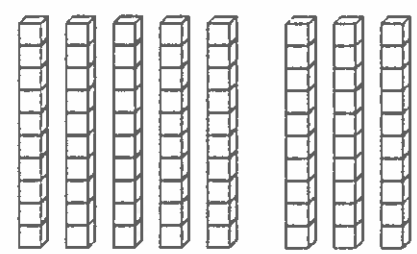
Social Studies:

Theodore Roosevelt

Name _____

Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a.</p>  <p style="text-align: center;">10 more than 79 is _____.</p>	<p>b.</p>  <p style="text-align: center;">10 less than 81 is _____.</p>
<p>c.</p>  <p style="text-align: center;">1 more than 79 is _____.</p>	<p>d.</p>  <p style="text-align: center;">1 less than 80 is _____.</p>

2. Find the mystery numbers. You may make a drawing to help solve, if needed.

a. 10 more than 75 is _____.

tens	ones
7	5

 $\xrightarrow{+10}$

tens	ones

b. 1 more than 75 is _____.

tens	ones

 \longrightarrow

tens	ones

c. 10 less than 88 is _____.

tens	ones

tens	ones

d. 1 less than 88 is _____.

tens	ones

tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 40, _____</p> <p>b. 50, _____</p> <p>c. 65, _____</p> <p>d. 69, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 60, _____</p> <p>b. 70, _____</p> <p>c. 77, _____</p> <p>d. 89, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 53, _____</p> <p>b. 73, _____</p> <p>c. 71, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 50, _____</p> <p>b. 60, _____</p> <p>c. 84, _____</p> <p>d. 91, _____</p> <p>e. 100, _____</p>

7. Fill in the missing numbers in each sequence.

a. 50, 51, 52, _____

b. 79, 78, 77, _____

c. 62, 61, _____, 59

d. 83, _____, 85, 86

e. 60, 70, 80, _____

f. 100, 90, 80, _____

g. 57, 67, _____, 87

h. 89, 79, _____, 59

i. _____, 99, 98, 97

j. _____, 84, _____, 64

Name _____

Date _____

1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71		91		111
	82		102	
		93		
74				114
	85		105	
		96		116
	87			
			108	
79		99		119
80	90		110	

2. Write the numbers to continue the counting sequence to 120.

99, _____, 101, _____, _____, _____, _____,
 _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a.

116, 117, 118, 119, 120

b.

96, 97, 98, 99, 100, 110

4. Fill in the missing numbers in the sequence.

a.

113, 114, _____, _____, _____

b.

_____, _____, _____, 120

c.

102, _____, _____, _____

d.

88, 89, _____, _____, _____, _____