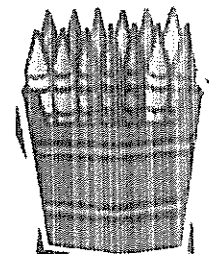


News for Horan's Pack



Week of April 2, 2018

Welcome Back

Welcome back! I hope you and your students had a safe and relaxing Spring Break! Buckle your seatbelts—the next 7 weeks will fly by!

Field Trip to Oatland Island

We will visit Oatland Island on Friday, April 13 as part of our study of animals. A permission slip will be sent home in the blue Hawks folder Tuesday; please sign and return it, along with the bus fee, at your earliest convenience. Thank you!

Phonics Unit 12

Students will continue working in Unit 12 this week. In this unit, students learn how to read and spell two-syllable words with closed syllables. Examples include **catnip**, **sunset**, **finish**, and **reptile**. In addition to previously taught trick words, students must also know these words:

TRICK WORDS (Sight Words)

- | | |
|-----------|---------|
| 1. people | 5. own |
| 2. month | 6. want |
| 3. little | 7. Mr. |
| 4. been | 8. Mrs. |

Eureka and Xtra Math Notes

Students will begin Module 6, Place Value and Addition and Subtraction to 100, in Eureka Math. In this unit, students count and compare numbers to 120 and solve addition problems with totals within 100. Please have students continue to practice addition and subtraction fluency at www.xtramath.org.

HOMEWORK

Monday:

- 1st– Math: Lesson 24, #1a-1f
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 24, #2a-2h
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 25, #1a-1f
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 25, #2a-2h
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

February—Fairness—Amelia K.
March—Trustworthiness—Penny J.
April—Respect
May—Perseverance

Specials

Monday – Art
Tuesday – STEM
Wednesday –Extended Planning
Thursday – Music
Friday – Spanish

Classroom Wish List

- We are in need of:
- Hand Sanitizer (I am almost out!)

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns, Verbs, Adjectives
Capitalization & Punctuation

Reading: Unit 6—Animals

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Beginning, middle, ending sounds
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling words with glued sounds **-all, -am, and -an**
- *Reading & spelling 3-sound short vowel words with suffix **-s**
- *Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,** and **-unk**
- *Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends.
- *Reading & spelling short-vowel words with suffixes **-ed** and **-ing**
- *Reading & spelling **v-e** words
- *Reading & spelling words with two closed syllables (e.g., catnip, sunset)
- *Story retelling, story elements
- *Types of genre
- *Compare & contrast

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Dates to Remember:

- * March 12-19 – Safer, Smarter Kids Program
- * Wed., March 21 – Kindergarten Orientation
- * Thurs., March 22 – Rotary Read-In
- * Fri., March 23 – Student Dress Down Day, \$1
- * March 26-30 – Spring Break
- * Mon., April 2 – Return to School
- * Fri., April 13 – Field Trip to Oatland Island
- * Wed., May 2, 9-10:30 am – Dolphin Tour

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

April 6—Vedie S.	April 27—Emma C.
April 13—Callen L.	May 4—Amelia K.
April 20—Emeline G.	May 11—Noah D.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Math: Module 4—Place Value:
Adding Ones or Tens to a 2-Digit Number

Science:
Animals

Social Studies:
Theodore Roosevelt

2. Solve using number bonds. This time, add the ones first. Write the 2 number sentences to show what you did.

a. $27 + 10 = \underline{\quad}$	b. $27 + 13 = \underline{\quad}$
c. $13 + 26 = \underline{\quad}$	d. $26 + 14 = \underline{\quad}$
e. $12 + 18 = \underline{\quad}$	f. $18 + 21 = \underline{\quad}$
g. $19 + 11 = \underline{\quad}$	h. $21 + 19 = \underline{\quad}$

Name _____

Date _____

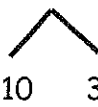
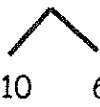
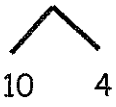
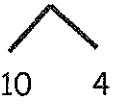
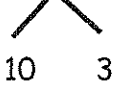

1. Solve using number bonds. This time, add the tens first. Write the 2 number sentences to show what you did.

a. $12 + 14 = \underline{\quad}$	b. $14 + 21 = \underline{\quad}$
c. $15 + 14 = \underline{\quad}$	d. $25 + 14 = \underline{\quad}$
e. $23 + 16 = \underline{\quad}$	f. $16 + 24 = \underline{\quad}$

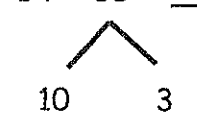
Name _____

Date _____

1. Solve using number bonds. Write the two number sentences that show that you added the ten first. Draw quick tens and ones if that helps you.

<p>a.</p> $13 + 16 = \underline{\quad}$  $16 + 10 = 26$ $26 + 3 = 29$	<p>b.</p> $16 + 23 = \underline{\quad}$  $23 + 10 = \underline{\quad}$ $\underline{\quad} + 6 = \underline{\quad}$
<p>c.</p> $16 + 14 = \underline{\quad}$  $16 + 10 = \underline{\quad}$ $\underline{\quad} + 4 = \underline{\quad}$	<p>d.</p> $14 + 26 = \underline{\quad}$  $26 + 10 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
<p>e.</p> $17 + 13 = \underline{\quad}$  $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	<p>f.</p> $27 + 13 = \underline{\quad}$  $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. Solve using number bonds. Part (a) has been started for you.

<p>a.</p> $14 + 13 = \underline{\quad}$  $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	<p>b.</p> $24 + 14 = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$
<p>c.</p> $15 + 14 = \underline{\quad}$	<p>d.</p> $24 + 15 = \underline{\quad}$
<p>e.</p> $22 + 17 = \underline{\quad}$	<p>f.</p> $27 + 12 = \underline{\quad}$
<p>g.</p> $18 + 12 = \underline{\quad}$	<p>h.</p> $28 + 12 = \underline{\quad}$