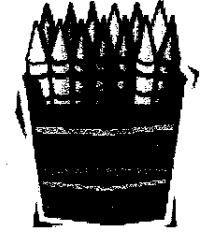


News for Horan's Pack



Week of August 28, 2017

Phonics Unit 2

In Unit 2, we learn to read and spell 3-sound, short vowel words such as map, lit, job, fix, and quit. Students also read and write trick words, or words that cannot be sounded out. The trick words for Unit 2 are shown below. A good way to practice trick words is to write them on index cards, hole-punch the cards, and put the cards on a ring. Keep the cards at home or in the car for practice on the go. Students should be able to quickly read trick words and write them correctly when they are dictated by an adult.

TRICK WORDS (Sight Words)

- | | |
|--------|--------|
| 1. the | 5. is |
| 2. a | 6. his |
| 3. and | 7. of |

Specials

Monday – Spanish
 Tuesday – P.E. (Wear tennis shoes!)
 Wednesday – Art
 Thursday – STEM
 Friday - Music

HOMWORK

Monday:

- 1st– Math: Lesson 9 Homework, #1-2 (page 2, front)
 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 9 Homework, #3-4 (page 2, back)
 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 10 Homework, #1-2 (page 2, front)
 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 10 Homework, #3-4 (page 2, back)
 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Please remember that the children are adjusting to the new school year. We will be reviewing Kindergarten skills for the first few weeks

Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
 September—Cooperation
 October—Responsibility
 November—Caring
 December—Peace

What are we learning now!

Language Arts/English:

Unit 1: Sentences
Word Order

Reading: Unit 1

- *Print and word awareness
- *Rhyming
- *Beginning, middle, ending sounds
- *Blending and reading three-sound short vowel words
- *Segmenting and spelling three-sound short vowel words
- *Sentences – capitalization / punctuation
- *Story retelling
- *Types of genre
- *Fiction/non-fiction
- *Story elements

Writing:

- *All About Me
- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 1: Sums & Differences to 10

- Number Bonds
- Counting On
- Story Problems

Social Studies:

Culture
Individuals, Groups, and Institutions

Health:

Me and My Feelings

Dates to Remember:

- * Monday, September 4 – No School (Labor Day)
- * Tuesday, September 5 – PTA Meeting & Open House, 6:30-7:45pm
- * Tuesday, September 12 – PTA Spirit Night at Rio Bravo
- * Friday, September 15 – Progress Reports go home
- * Sept. 18-22 – Box Tops Collection

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Sept. 1 – Ayden E.

Sept. 29 – Briley C.

Sept. 8 – Quinn McD.

Oct. 6 – Maddison B.

Sept. 15 – Amelia E.

Oct. 13 – Dylan W.

Sept. 22 – Kaitlin E.

Oct. 20 – Croix N.

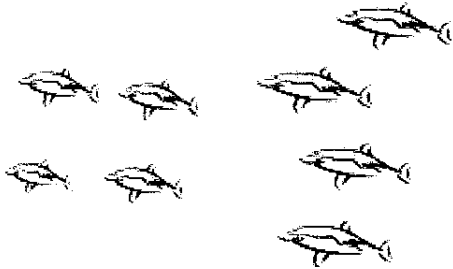
*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks

Name _____

Date _____

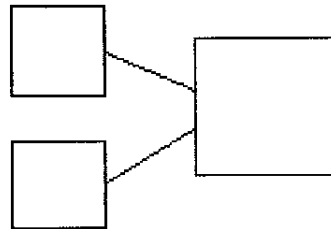
1. Use the picture to tell a math story.



Write a number sentence to tell the story.

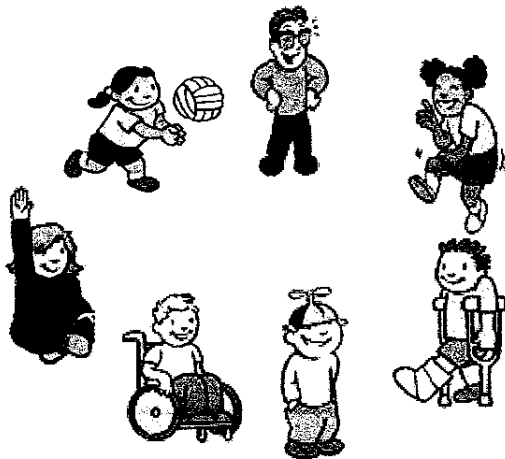
$$\square + \square = \square$$

Write a number bond to match your story.



There are _____ sharks.

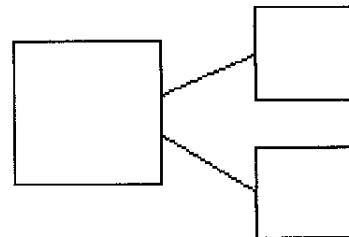
2. Use the picture to tell a math story.



Write a number sentence to tell the story.

$$\square = \square + \square$$

Write a number bond to match your story.



There are _____ students.



Draw a picture to match the story.

3. Jim has 4 big dogs and 3 small dogs. How many dogs does Jim have?

$$\square + \square = \square$$

Jim has _____ dogs.

4. Liv plays at the park. She plays with 3 girls and 6 boys. How many kids does she play with at the park?

$$\square = \square + \square$$

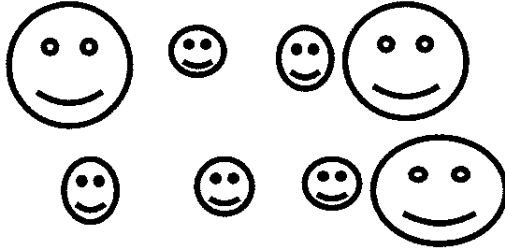
Liv plays with _____ kids.



Name _____

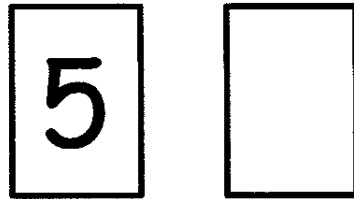
Date _____

1. Use your 5-group cards to solve.

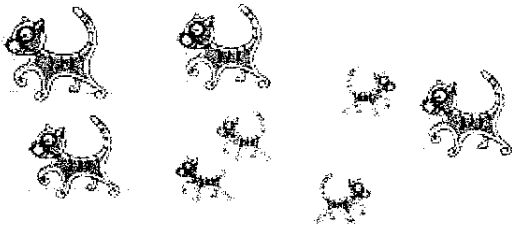


$$\square + \square = \square$$

Draw the other 5-group card to show what you did.

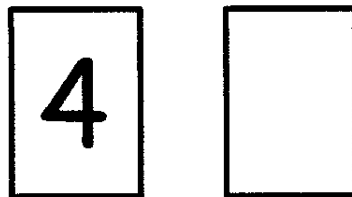


2. Use your 5-group cards to solve.



$$\square = \square + \square$$

Draw the other 5-group card to show what you did.





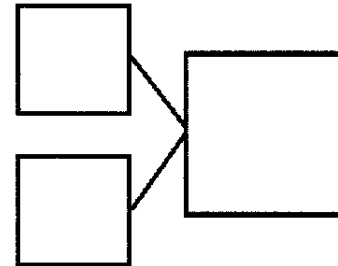
3. There are 4 tall boys and 5 short boys. Draw to show how many boys there are in all.

Write a number bond to match the story.

There are _____ boys in all.

Write a number sentence to show what you did.

$$\square + \square = \square$$



4. There are 3 girls and 5 boys. Draw to show how many children there are altogether.

Write a number bond to match the story.

There are _____ children altogether.

Write a number sentence to show what you did.

$$\square + \square = \square$$

