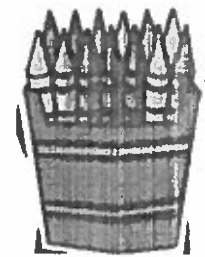


# News for Horan's Pack



## Week of February 19, 2018

### **Weather Make-up Days**

As a reminder, Monday & Tuesday, February 19 & 20 are regular school days. We will be attending school to make up for the days we missed due to January's snowstorm.

### **Jump Rope for Heart (JRFH)**

We encourage you to sign up and fundraise online for Jump Rope for Heart (JRFH). Please turn in cash and checks on Tuesday and Wednesday, Feb 20 & 21 in the donation envelope. We will jump on Friday, February 23 from 12:40 to 1:55pm, and all students may dress down on this day. For more details, see Mr. Sauers' website at this link:

<https://josephsauerspe.weebly.com/jump-rope-for-heart.html>

### **Phonics Unit 10**

Students will be assessed in Foundations Unit 10 on Wednesday. In this unit, students tap, read, and spell short-vowel words with 5 sounds. They also add suffixes **-ed** and **-ing** to these words. Example unit words include **stump, clasp, strap, slashing, and blended**. In addition to the trick words taught previously, students must also read, write, and spell these trick words:

#### **TRICK WORDS (Sight Words)**

- |         |          |
|---------|----------|
| 1. any  | 5. down  |
| 2. many | 6. out   |
| 3. how  | 7. about |
| 4. now  | 8. our   |

### **Eureka and Xtra Math Notes**

Students are working with tens and ones in Module 4, Place Value, in Eureka Math. Please have students continue to practice addition and subtraction fluency at [www.xtramath.org](http://www.xtramath.org).

### **HOMEWORK**

#### **Monday:**

- 1<sup>st</sup>– Math: Lesson 3 Homework, #1-5
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Tuesday:**

- 1<sup>st</sup>– Math: Lesson 3 Homework, #6-10
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Wednesday:**

- 1<sup>st</sup>– Math: Lesson 4 Homework, #1-6
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Thursday:**

- 1<sup>st</sup>– Math: Lesson 4 Homework, #7-10
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

### **Character Traits & High-Flying Hawks**

February—Fairness—Amelia K.

### **Specials**

- Monday – Technology
- Tuesday – P.E.
- Wednesday –Extended Planning
- Thursday – Art
- Friday – Jump Rope for Heart

### **Classroom Wish List**

- Thin, black dry-erase markers
- Sanitizing wipes
- Electric pencil sharpener

# What are we learning now!

## Language Arts/English:

Sentences  
Word Order  
Nouns, Verbs, Adjectives  
Capitalization & Punctuation

## Reading: Unit 4—What I Can Do!

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- \*Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Beginning, middle, ending sounds
- \*Reading & spelling 3-sound short vowel words & words with digraphs
- \*Reading & spelling 3-sound short vowel words & words with digraphs
- \*Reading & spelling words with glued sounds **-all, -am, and -an.**
- \*Reading & spelling 3-sound short vowel words with suffix **-s**
- \*Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk.**
- \*Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends
- \*Reading & spelling short-vowel words with suffixes **-ed** and **-ing.**
- \*Story retelling, story elements
- \*Types of genre
- \*Compare & contrast

## Writing:

- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

**Math:** Module 4: Place Value

## Dates to Remember:

- \* Wed. & Thurs., Feb. 21-22 – Donations Due for Jump Rope for Heart
- \* Friday, Feb. 23 – Jump Rope for Heart; Free Dress Down Day; PTA Movie Night
- \* Tues., March 6, 6:30pm – PTA Meeting
- \* Wed., March 7 – End of 3<sup>rd</sup> Marking Period
- \* March 12-19 – Safer, Smarter Kids Program
- \* Friday, March 23 – Student Dress Down Day, \$1
- \* March 26-30 – Spring Break
- \* Monday, April 2 – Return to School

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Feb. 23—Grayson O.  
March 2—Quinn McD.  
March 9—Dylan W.  
March 16—Ayden E.

March 23—Jack T  
April 6—Vedie S.  
April 13—Callen L.  
April 20—Emeline G.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

## Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at [www.myschoolbucks.com](http://www.myschoolbucks.com)
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).

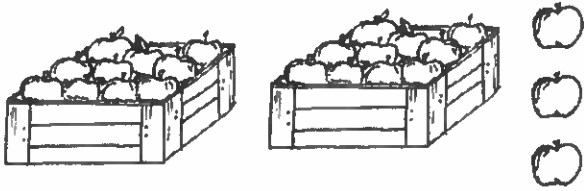
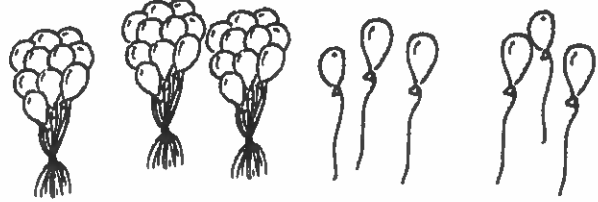

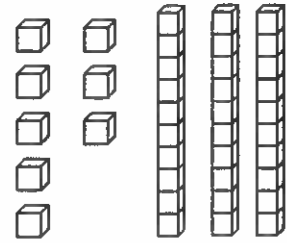
**Science:**  
Magnets

**Social Studies:**  
George Washington Carver

Name \_\_\_\_\_

Date \_\_\_\_\_

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

<p>1.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>	<p>2.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>
<p>3.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>	<p>4.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>

Fill in the missing numbers.

5. \_\_\_\_\_ → 

tens	ones
2	9

 → \_\_\_\_\_ ones

6. 34 → \_\_\_\_\_ tens \_\_\_\_\_ ones → \_\_\_\_\_ ones

7. \_\_\_\_\_ → 


tens	ones
3	8

 → \_\_\_\_\_ ones

8. \_\_\_\_\_ → 9 ones 3 tens → \_\_\_\_\_ ones

9. \_\_\_\_\_ → \_\_\_\_\_ ones \_\_\_\_\_ tens → 40 ones

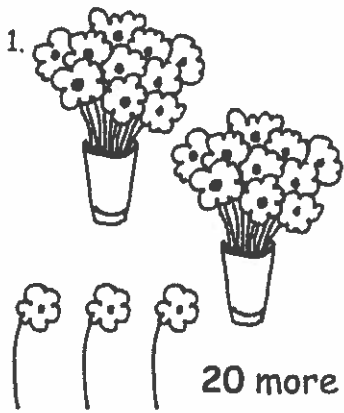
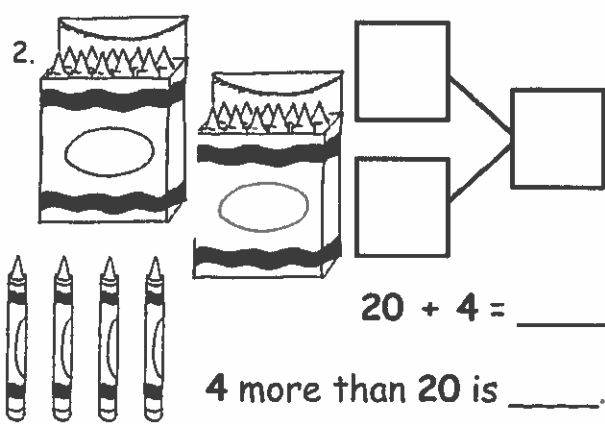
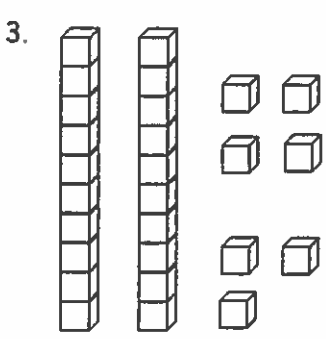
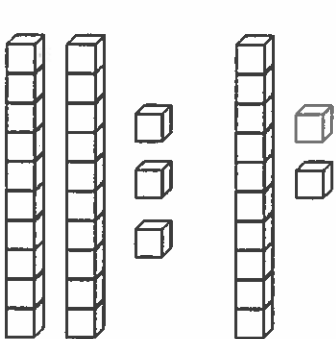
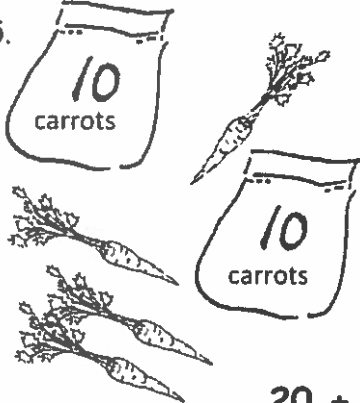
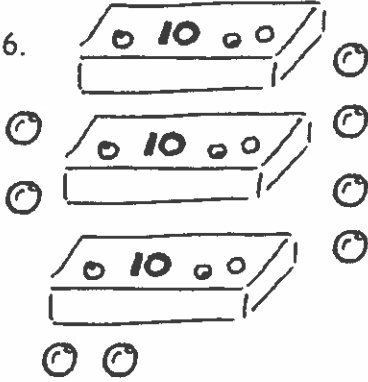
10. Choose at least one number less than 40. Draw the number in 3 ways:

As grapes:	In a number bond:	In the place value chart:				
		<table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </table>	tens	ones		
tens	ones					

Name \_\_\_\_\_

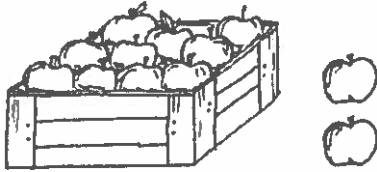
Date \_\_\_\_\_

Fill in the number bond, or write the tens and ones. Complete the addition sentences.

<p>1. </p> <div style="display: flex; align-items: center; justify-content: center;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> <div style="text-align: center;"> <math>3 + 20 = \underline{\quad}</math>              20 more than 3 is <math>\underline{\quad}</math>.         </div> </div>					<p>2. </p> <div style="display: flex; align-items: center; justify-content: center;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> <div style="text-align: center;"> <math>20 + 4 = \underline{\quad}</math>              4 more than 20 is <math>\underline{\quad}</math>.         </div> </div>				
<p>3. </p> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <thead> <tr><th style="padding: 5px;">tens</th><th style="padding: 5px;">ones</th></tr> </thead> <tbody> <tr><td style="width: 40px; height: 40px;"></td><td style="width: 40px; height: 40px;"></td></tr> </tbody> </table> <div style="text-align: center;"> <math>7 + 20 = \underline{\quad}</math> </div> </div>	tens	ones			<p>4. </p> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <thead> <tr><th style="padding: 5px;">tens</th><th style="padding: 5px;">ones</th></tr> </thead> <tbody> <tr><td style="width: 40px; height: 40px;"></td><td style="width: 40px; height: 40px;"></td></tr> </tbody> </table> <div style="text-align: center;"> <math>\underline{\quad} + 30 = \underline{\quad}</math> </div> </div>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <thead> <tr><th style="padding: 5px;">tens</th><th style="padding: 5px;">ones</th></tr> </thead> <tbody> <tr><td style="width: 40px; height: 40px;"></td><td style="width: 40px; height: 40px;"></td></tr> </tbody> </table> <div style="text-align: center;"> <math>20 + \underline{\quad} = \underline{\quad}</math> </div> </div>	tens	ones			<p>6. </p> <div style="display: flex; align-items: center; justify-content: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; margin-right: 20px;"> <thead> <tr><th style="padding: 5px;">tens</th><th style="padding: 5px;">ones</th></tr> </thead> <tbody> <tr><td style="width: 40px; height: 40px;"></td><td style="width: 40px; height: 40px;"></td></tr> </tbody> </table> <div style="text-align: center;"> <math>\underline{\quad} + \underline{\quad} = \underline{\quad}</math> </div> </div>	tens	ones		
tens	ones								
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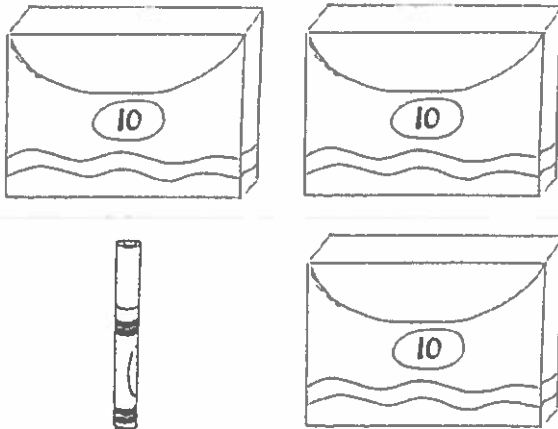
Match the pictures with the words.

7.



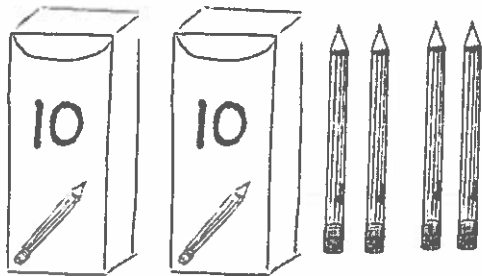
1 and 30 make \_\_\_\_\_.

8.



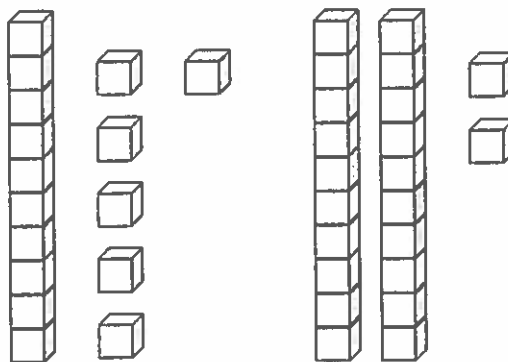
$8 + 30 =$  \_\_\_\_\_.

9.



2 more than 10 is \_\_\_\_\_.

10.



$20 + 4 =$  \_\_\_\_\_.