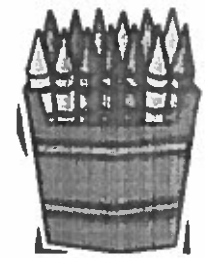


News for Horan's Pack



Week of February 12, 2018

Field Trip Thursday

We will travel to Savannah Children's Theatre for a program on Thursday, February 15. Parents and guardians are welcome to join us at 10:45 am for the performance at 11. We will return to school and enjoy a picnic lunch in the classroom. Sack lunches will be available for students who usually buy school lunch.

Valentines Exchange

We will exchange Valentines on Wednesday, February 14. A class list (first names only) is attached. We have 25 students in our class.

Jump Rope for Heart (JRFH)

We encourage you to sign up and fundraise online for Jump Rope for Heart (JRFH). If everyone in a class signs up online, we will earn an extra PE Day. Please do not send in any monies until Feb 21 & 22. We will jump on Feb. 23. For more details on JRFH, see Mr. Sauers' website here:

<https://josephsauerspe.weebly.com/jump-rope-for-heart.html>

Phonics Unit

Students will continue working in Unit 10 in phonics. In this unit, students tap, read, and spell words with five sounds. They will also add suffixes **-ed** and **-ing** to words. Examples include: **stump**, **clasp**, **strap**, **slashing**, and **blended**. In addition to previously taught trick words, students must also know these words:

TRICK WORDS (Sight Words)

- | | |
|---------|----------|
| 1. any | 5. down |
| 2. many | 6. out |
| 3. how | 7. about |
| 4. now | 8. our |

HOMEWORK

Monday:

- 1st– Math: Lesson 1 Homework, #1-6
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 1 Homework, #7-12
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 2 Homework, #1-6
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 2 Homework, #7-15
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

February—Fairness—

Specials

- Monday – Art
- Tuesday – STEM
- Wednesday – Extended Planning
- Thursday – Music
- Friday – Spanish

Eureka and Xtra Math Notes

Students are working with tens and ones in Module 4, Place Value, in Eureka Math. Please have students continue to practice addition and subtraction fluency at www.xtramath.org.

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns, Verbs, Adjectives
Capitalization & Punctuation

Reading: Unit 5—Inspired by Real Life

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Beginning, middle, ending sounds
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling words with glued sounds **-all, -am, and -an.**
- *Reading & spelling 3-sound short vowel words with suffix **-s**
- *Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk.**
- *Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends
- *Story retelling, story elements
- *Types of genre
- *Compare & contrast

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 4: Place Value

Dates to Remember:

- * Wednesday, Feb. 14 – Bring Valentines for 25 friends
- * Thursday, Feb. 15 – Field Trip to Sav. Children's Theatre
- * Wed. & Thurs., Feb. 21-22 – Donations Due for Jump Rope for Heart
- * Friday, Feb. 23 – Jump Rope for Heart; Student Council Dress Down Day, \$1; PTA Movie Night

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Feb. 16—Amelia E.	March 16—Ayden E.
Feb. 23—Grayson O	March 23—Jack T.
March 2—Quinn McD.	April 6—Vedie S.
March 9—Dylan W.	April 13—Callen L.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Science:

Magnets

Social Studies:

George Washington Carver

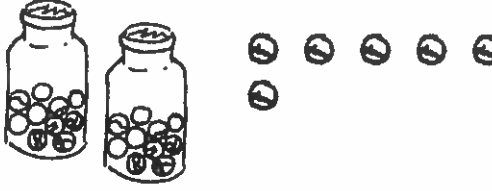
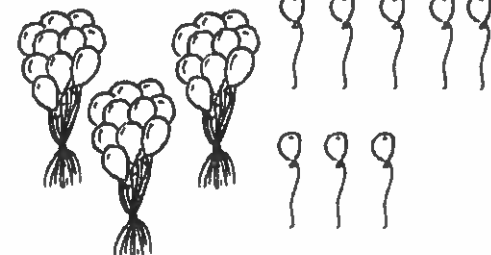

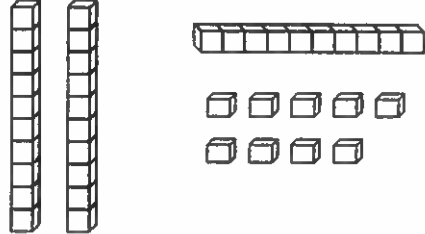
Health

Dental Health

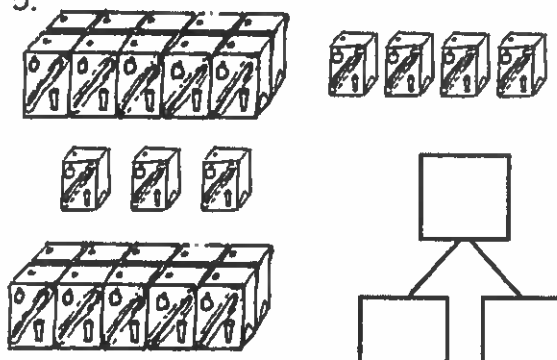
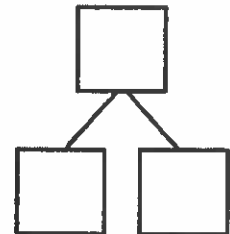
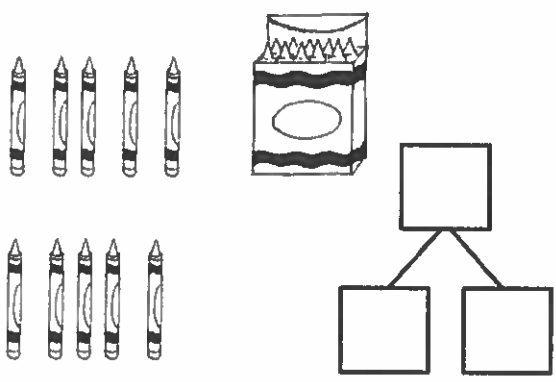
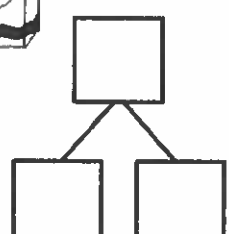
Name _____

Date _____

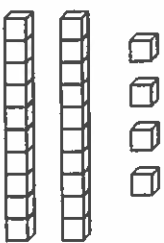
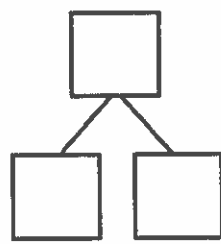
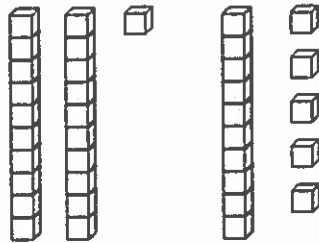
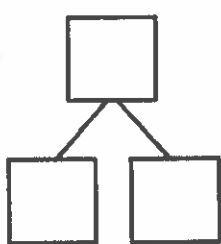
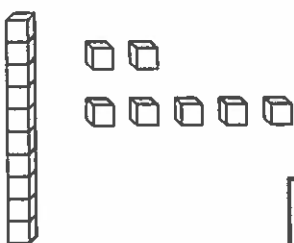
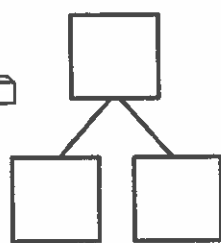
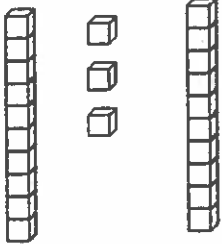
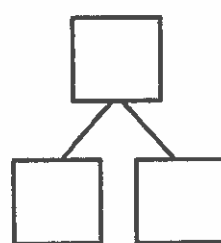
Circle groups of 10. Write the number to show the total amount of objects.

<p>1. </p> <p>There are _____ marbles.</p>	<p>2. </p> <p>There are _____ balloons.</p>
<p>3. </p> <p>There are _____ straws.</p>	<p>4. </p> <p>There are _____ cubes.</p>

Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

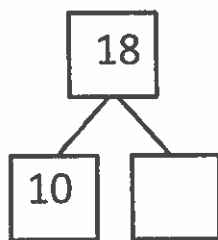
<p>5. </p> <div style="text-align: center;">  </div> <p>There are _____ juice boxes.</p>	<p>6. </p> <div style="text-align: center;">  </div> <p>There are _____ crayons.</p>
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Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

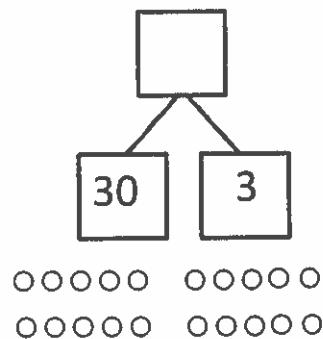
<p>7.</p>  <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>	<p>8.</p>  <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>
<p>9.</p>  <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>	<p>10.</p>  <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>

Make or complete a math drawing to show tens and ones. Complete the number bonds.

11.



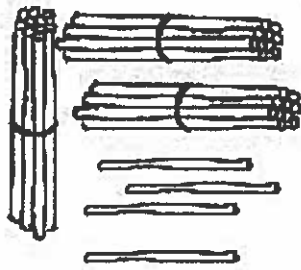
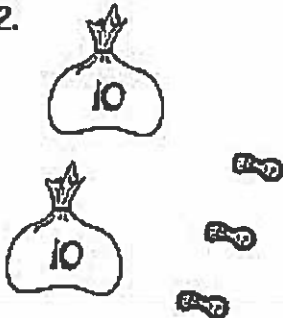
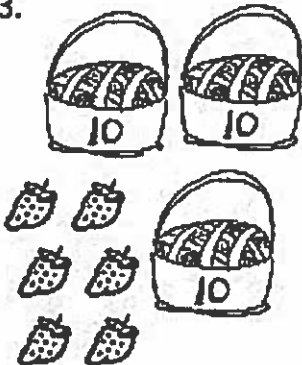
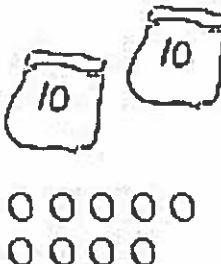
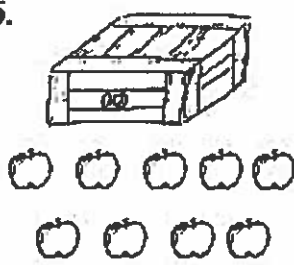

12.



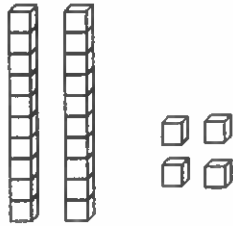
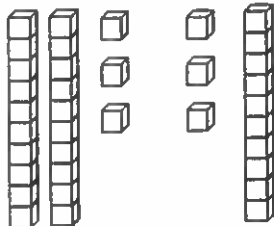
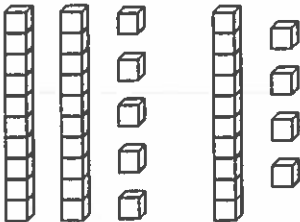
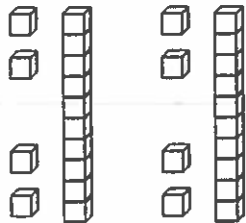
Name _____

Date _____

Write the tens and ones and complete the statement.

<p>1. </p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ straws.</p>	tens	ones			<p>2. </p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ peanuts.</p>	tens	ones		
tens	ones								
tens	ones								
<p>3. </p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ strawberries.</p>	tens	ones			<p>4. </p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ beads.</p>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ apples.</p>	tens	ones			<p>6. </p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ carrots.</p>	tens	ones		
tens	ones								
tens	ones								

Write the tens and ones. Complete the statement.

<p>7.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <p>There are _____ cubes.</p>	tens	ones			<p>8.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <p>There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>9.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <p>There are _____ cubes.</p>	tens	ones			<p>10.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> <p>There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								

Write the missing numbers. Say them the regular way and the Say Ten way.

<p>11.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </table> ➔ 23	tens	ones			<p>12.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="padding: 5px;">3</td> <td style="padding: 5px;">2</td> </tr> </table> ➔ _____	tens	ones	3	2
tens	ones								
tens	ones								
3	2								
<p>13.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="padding: 5px;">0</td> <td style="padding: 5px;">9</td> </tr> </table> ➔ _____	tens	ones	0	9	<p>14.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">0</td> </tr> </table> ➔ _____	tens	ones	4	0
tens	ones								
0	9								
tens	ones								
4	0								

15. Choose a number less than 40. Make a math drawing to represent it, and fill in the number bond and place value chart.

