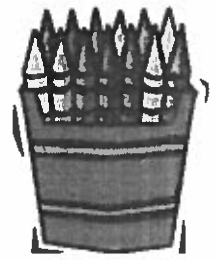


News for Horan's Pack



Week of February 5, 2018

Jump Rope for Heart (JRFH)

Please sign and return the Jump Rope for Heart (JRFH) Permission Slip as soon as possible. We receive a free choice day in PE if we are the first homeroom to turn them in. JRFH will be held February 23, and students who return a signed permission slip can dress down for free on this day. Please do not send in any monies until Feb 21 & 22. For more details on JRFH, see Mr. Sauers' website here: <https://josephsauerspe.weebly.com/jump-rope-for-heart.html>

Phonics Unit

Students will begin Unit 10 in phonics on Tuesday. In this unit, students tap, read, and spell words with five sounds. They will also add suffixes **-ed** and **-ing** to words. Examples include: **stump, clasp, strap, slashing, and blended**. In addition to previously taught trick words, students must also know these words:

TRICK WORDS (Sight Words)

- | | |
|---------|----------|
| 1. any | 5. down |
| 2. many | 6. out |
| 3. how | 7. about |
| 4. now | 8. our |

Eureka and Xtra Math Notes

Students will begin Module 4, Place Value, in Eureka Math. Please have students continue to practice addition and subtraction fluency at www.xtramath.org.

Classroom Wish List

Thanks to those who have sent in the following already:

- Thin, black dry-erase markers
- Sanitizing wipes
- Pencil-top erasers
- Electric pencil sharpener

HOMEWORK

Monday:

- 1st– Math: Lesson 10 Homework, #1-7
2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 10 Homework, #8-13
2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 11 Homework, #1-3
2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 11 Homework, #4-7
2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
September—Cooperation—Noah D.
October—Responsibility—Maddison B.
November—Caring—Grayson O.
December—Peace—Emeline G.
January—Compassion—Callen L.

Specials

Monday – Music
Tuesday – Spanish
Wednesday – Extended Planning
Thursday – Technology
Friday – P.E.

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns, Verbs, Adjectives
Capitalization & Punctuation

Reading: Unit 5—Inspired by Real Life

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Beginning, middle, ending sounds
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling words with glued sounds **-all, -am, and -an.**
- *Reading & spelling 3-sound short vowel words with suffix **-s**
- *Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk.**
- *Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends
- *Story retelling, story elements
- *Types of genre
- *Compare & contrast

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 4: Place Value

Dates to Remember:

- * Jan. 23 – Feb. 7 – Student Council Canned Food Drive
- * Monday, Jan. 29, 6 am – Sweet Heart Dance tickets go on sale. \$8/person via May Howard PTA Website
- * Tuesday, Jan. 30 – Class Pictures
- * Friday, Feb. 9, 6-9 pm – Sweetheart Dance
- * Wed. & Thurs., Feb. 21-22 – Donations Due for Jump Rope for Heart
- * Friday, Feb. 23 – Jump Rope for Heart; Student Council Dress Down Day, \$1; PTA Movie Night

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Feb. 9—Kaitlin E	March 9—Dylan W.
Feb. 16—Amelia E..	March 16—Ayden E.
Feb. 23—Grayson O.	March 23—Jack T.
March 2—Quinn McD.	April 6—Vedie S.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Science:

Magnets

Social Studies:

George Washington Carver

Health

Dental Health

Name _____ Date _____

Students were asked about their favorite ice cream flavor. Use the data below to answer the questions.

Ice Cream Flavor	Tally Marks	Votes
Chocolate		
Strawberry		
Cookie Dough	/	

- Fill in the blanks in the table by writing the number of students who voted for each flavor.
- How many students chose cookie dough as the flavor they like best?
_____ students
- What is the total number of students who like chocolate or strawberry the best?
_____ students
- Which flavor received the **least** amount of votes? _____
- What is the total number of students who like cookie dough or chocolate the best?
_____ students
- Which two flavors were liked by a total of 7 students?
_____ and _____
- Write an addition sentence that shows how many students voted for their favorite ice cream flavor.

Students voted on what they like to read the most. Organize the data using tally marks, and then answer the questions.

comic book	magazine	chapter book	comic book	magazine
chapter book	comic book	comic book	chapter book	chapter book
chapter book	chapter book	magazine	magazine	magazine

What Students Like to Read the Most	Number of Students
Comic Book	
Magazine	
Chapter Book	




- How many students like to read chapter books the most? _____ students
- Which item received the least amount of votes? _____
- How many more students like to read chapter books than magazines?
_____ students
- What is the total number of students who like to read magazines or chapter books?
_____ students
- Which two items did a total of 9 students like to read?
_____ and _____
- Write an addition sentence that shows how many students voted.

Name _____

Date _____

The class has 18 students. On Friday, 9 students wore sneakers, 6 students wore sandals, and 3 students wore boots. Use squares with no gaps or overlaps to organize the data. Line up your squares carefully.

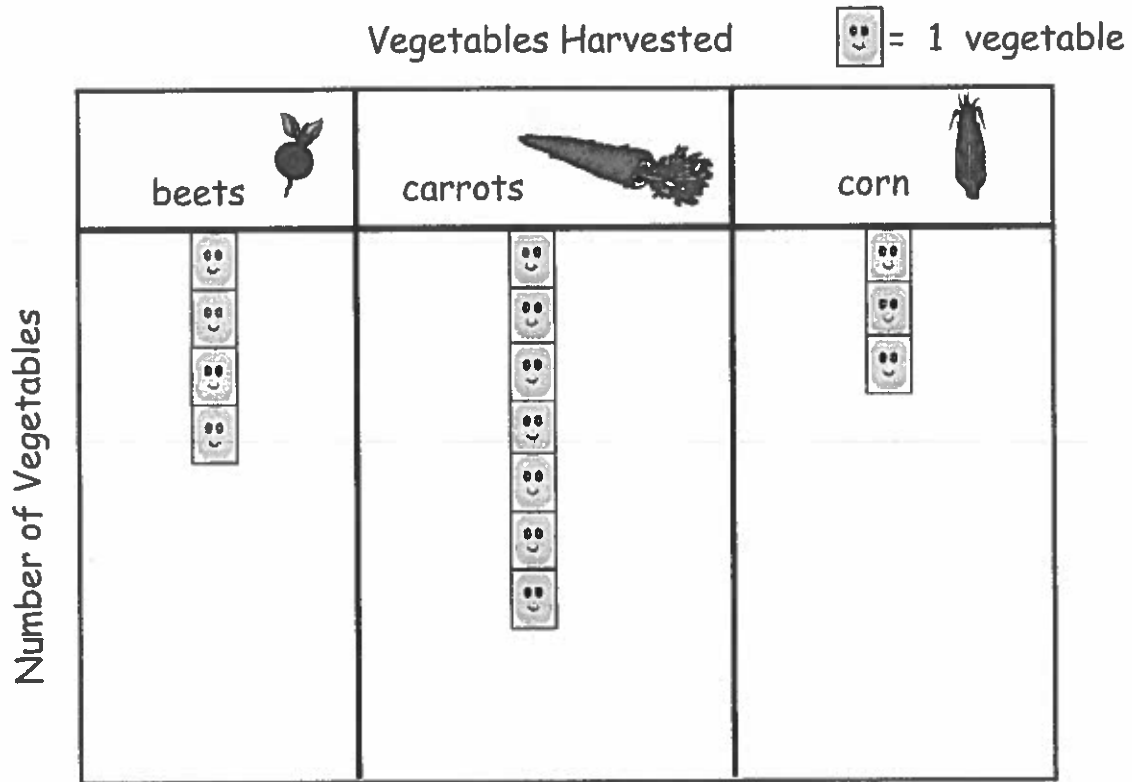
Shoes Worn on Friday Number of Students = 1 student

Shoes		
		
		

- How many more students wore sneakers than sandals? _____ students
- Write a number sentence to tell how many students were asked about their shoes on Friday.

- Write a number sentence to show how many fewer students wore boots than sneakers.

Our school garden has been growing for two months. The graph below shows the numbers of each vegetable that have been harvested so far.



4. How many total vegetables were harvested?
_____ vegetables

5. Which vegetable has been harvested the most?

6. How many more beets were harvested than corn?
_____ more beets than corn

7. How many more beets would need to be harvested to have the same amount as the number of carrots harvested?
