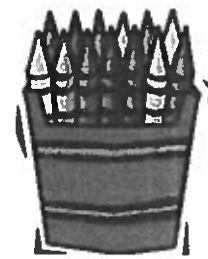


# News for Horan's Pack



## Week of January 22, 2018

### MAP Assessments

On Monday & Tuesday, January 22<sup>nd</sup> & 23<sup>rd</sup>, students will take the MAP Math assessment. The only preparation needed is a good night's rest and a healthy breakfast!

### Jump Rope for Heart (JRFH)

Please sign and return the Jump Rope for Heart (JRFH) Permission Slip as soon as possible. We receive a free choice day in PE if we are the first homeroom to turn them in. JRFH will be held February 23, and students who return a signed permission slip can dress down for free on this day. For more details on JRFH, see Mr. Sauers' website at this link: <https://josephsauerspe.weebly.com/jump-rope-for-heart.html>

### Phonics Unit

Students will continue working in Foundations Unit 9 this week. This unit reviews reading and spelling patterns previously taught and introduces these vowel teams: **ai, ay, ee, ea, ey, oi, and oy**. Example unit words include click, chunk, and sniffs. In addition to the trick words taught previously, students must also read, write, and spell these trick words:

#### TRICK WORDS (Sight Words)

- |         |            |
|---------|------------|
| 1. say  | 4. between |
| 2. says | 5. each    |
| 3. see  |            |

### Eureka and Xtra Math Notes

We will continue work in Module 3, Measurement & Data, in Eureka Math. Students will be measuring items with centimeter cubes and comparing the length of several items. Please have students continue to practice addition and subtraction fluency at [www.xtramath.org](http://www.xtramath.org).

### HOMEWORK

#### Monday:

- 1<sup>st</sup>– Math: Lesson 3 Homework, #1-3
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Tuesday:

- 1<sup>st</sup>– Math: Lesson 3 Homework, #4-9
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Wednesday:

- 1<sup>st</sup>– Math: Lesson 4 Homework, #1-4
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Thursday:

- 1<sup>st</sup>– Math: Lesson 4 Homework, #5-9
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

### **Character Traits & High-Flying Hawks**

August—Citizenship—Briley C.  
 September—Cooperation—Noah D.  
 October—Responsibility—Maddison B.  
 November—Caring—Grayson O.  
 December—Peace—Emeline G.  
 January—Compassion—Callen L.

### Specials

Monday – Music  
 Tuesday – Spanish  
 Wednesday – P.E.  
 Thursday – Art  
 Friday – STEM

# What are we learning now!

## Language Arts/English:

Sentences  
Word Order  
Nouns, Verbs, Adjectives  
Capitalization & Punctuation

## Reading: Unit 5—Inspired by Real Life

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- \*Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Beginning, middle, ending sounds
- \*Reading & spelling 3-sound short vowel words & words with digraphs
- \*Reading & spelling 3-sound short vowel words & words with digraphs
- \*Reading & spelling words with glued sounds **-all, -am, and -an**.
- \*Reading & spelling 3-sound short vowel words with suffix **-s**
- \*Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk**.
- \*Reading & spelling 4-sound short-vowel words with consonant blends & consonant-digraph blends
- \*Story retelling, story elements
- \*Types of genre
- \*Compare & contrast

## Writing:

- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

**Math:** Module 3: Measurement, Data, & Graphing

## Dates to Remember:

- \* Monday, Jan. 22 – MAP Math, Day 1
- \* Tuesday, Jan. 23 – MAP Math, Day 2
- \* Friday, Jan. 26 – Student Council Dress Down Day, \$1
- \* Friday, Feb. 9, 6-9 pm – Sweetheart Dance
- \* Wed. & Thurs., Feb. 21-22 – Donations Due for Jump Rope for Heart
- \* Friday, Feb. 23 – Jump Rope for Heart; Student Council Dress Down Day, \$1; PTA Movie Night

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Jan. 26—Benjamin G.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

## Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at [www.myschoolbucks.com](http://www.myschoolbucks.com)
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).

## Million Book Challenge

We are still accepting donations to our Million Book Challenge. If you, your neighbors, or extended family have new or gently used books to donate, please send them in. Thank you!

## Science:

Magnets

## Social Studies:

Lewis, Clark, & Sacajawea  
George Washington Carver

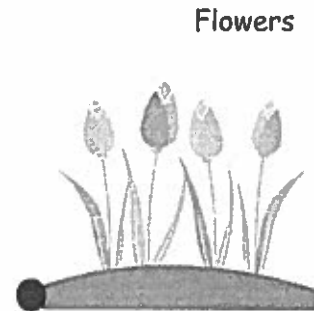
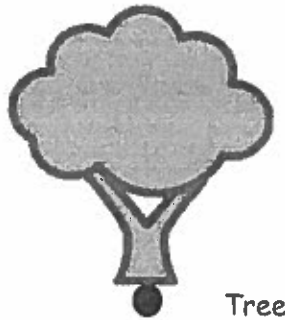
Name \_\_\_\_\_

Date \_\_\_\_\_

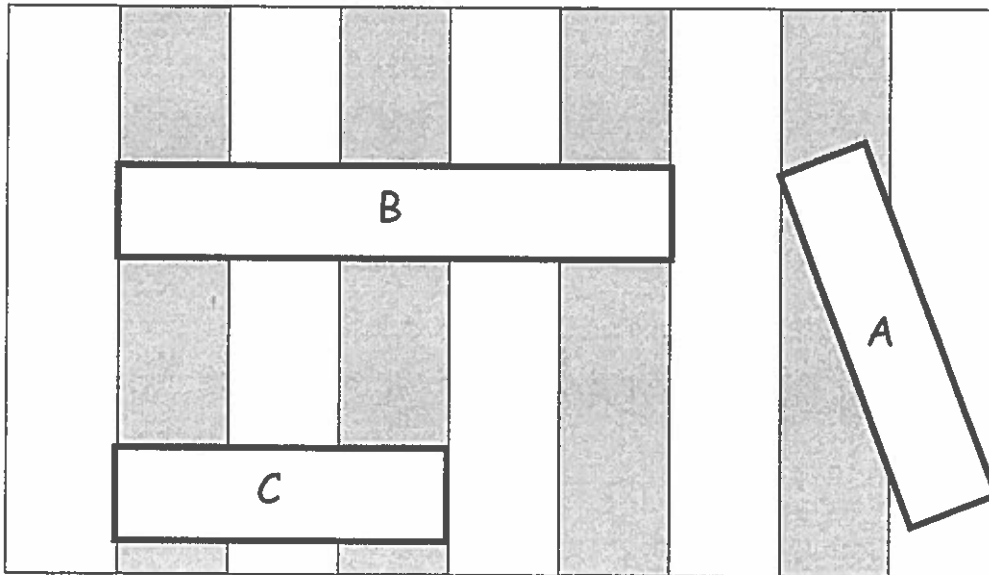
1. The string that measures the path from the garden to the tree is longer than the path between the tree and the flowers. Circle the shorter path.

the garden to the tree

the tree to the flowers



Use the picture to answer the questions about the rectangles.



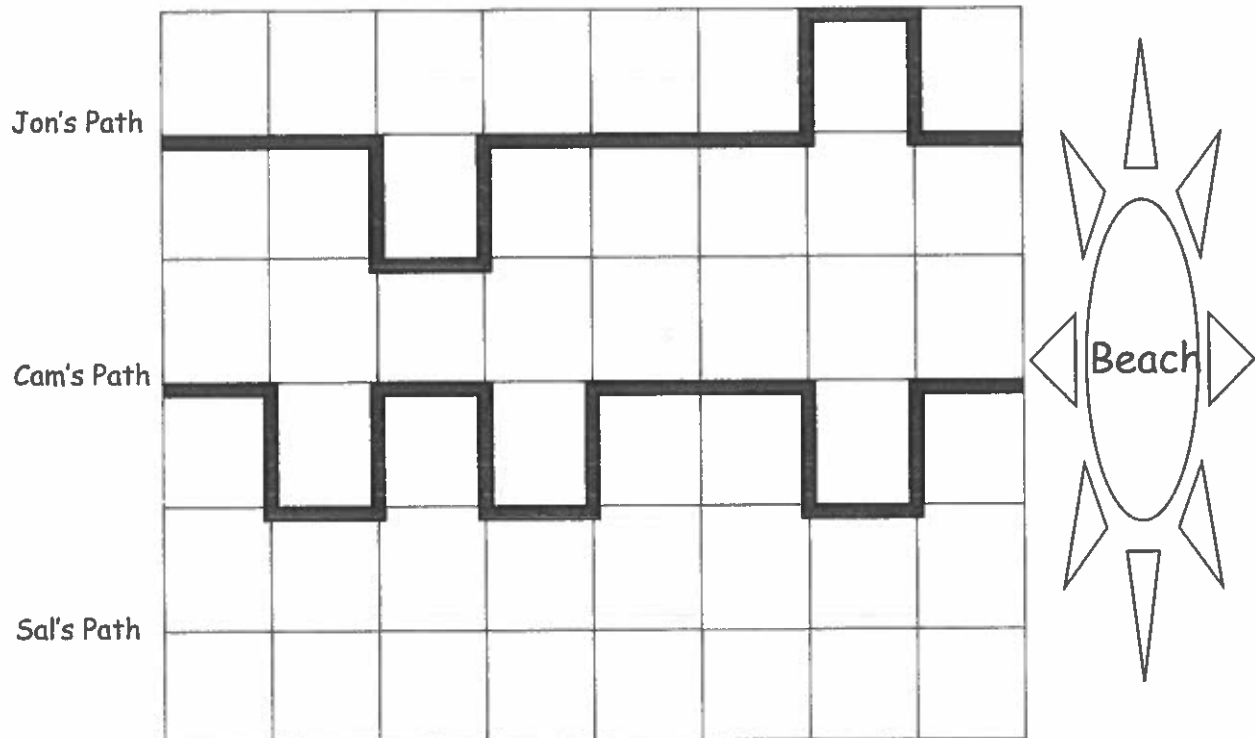
2. Which is the longest rectangle? \_\_\_\_\_

3. If Rectangle A is longer than Rectangle C, the shortest rectangle is \_\_\_\_\_.

4. Order the rectangles from shortest to longest.

\_\_\_\_\_

Use the picture to answer the questions about the children's paths to the beach.



5. How long is Jon's path to the beach? \_\_\_\_\_ blocks

6. How long is Cam's path to the beach? \_\_\_\_\_ blocks

7. Jon's path is longer than Sal's path. Draw Sal's path.

Circle the correct word to make the statement true.

8. Cam's path is longer/shorter than Sal's path.

9. Who took the shortest path to the beach? \_\_\_\_\_

Name \_\_\_\_\_

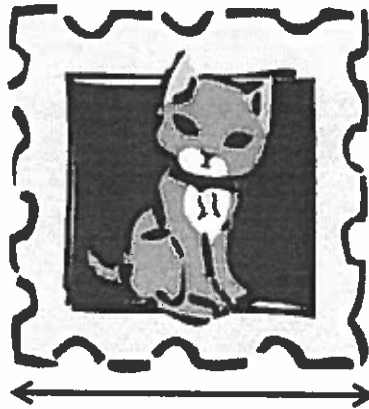
Date \_\_\_\_\_

Measure the length of each picture with your cubes. Complete the statements below.

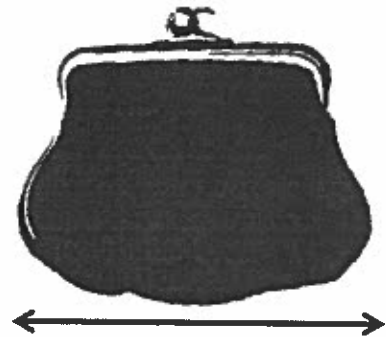
1. The lollipop is \_\_\_\_\_ centimeter cubes long.



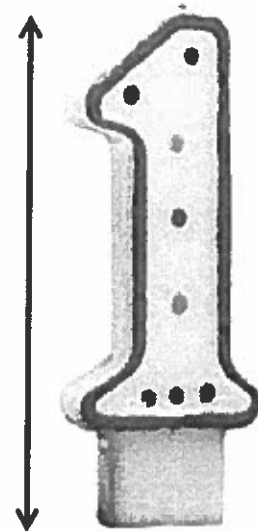
2. The stamp is \_\_\_\_\_ centimeter cubes long.



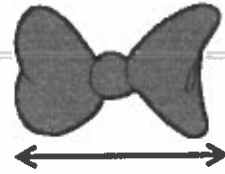
3. The purse is \_\_\_\_\_ centimeter cubes long.



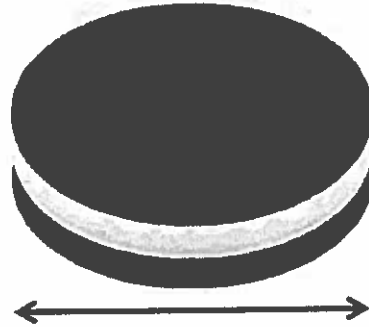
4. The candle is \_\_\_\_\_ centimeter cubes long.



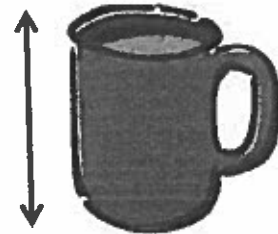
5. The bow is \_\_\_\_\_ centimeter cubes long.



6. The cookie is \_\_\_\_\_ centimeter cubes long.



7. The mug is about \_\_\_\_\_ centimeter cubes long.



8. The ketchup is about \_\_\_\_\_ centimeter cubes long.



9. The envelope is about \_\_\_\_\_ centimeter cubes long.

