

News for Horan's Pack



Week of January 29, 2018

Class Pictures

Class pictures will be taken Tuesday, Jan. 30. Order forms were sent home last week. Students should wear uniforms for pictures.

Jump Rope for Heart (JRFH)

Please sign and return the Jump Rope for Heart (JRFH) Permission Slip as soon as possible. We receive a free choice day in PE if we are the first homeroom to turn them in. JRFH will be held February 23, and students who return a signed permission slip can dress down for free on this day. For more details on JRFH, see Mr. Sauers' website at this link: <https://josephsauerspe.weebly.com/jump-rope-for-heart.html>

Phonics Unit

Students will be assessed in Foundations Unit 9 on Tuesday. This unit reviews reading and spelling patterns previously taught and introduces these vowel teams: **ai, ay, ee, ea, ey, oi, and oy**. Example unit words include click, chunk, and sniffs. In addition to the trick words taught previously, students must also read, write, and spell these trick words:

TRICK WORDS (Sight Words)

- | | |
|---------|------------|
| 1. say | 4. between |
| 2. says | 5. each |
| 3. see | |

Eureka and Xtra Math Notes

Students will be assessed in Module 3, Measurement & Data, in Eureka Math. Please have students continue to practice addition and subtraction fluency at www.xtramath.org.

HOMEWORK

Monday:

- 1st– Math: Lesson 5 Homework, #1a-c
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 5 Homework, #1d-e, 2
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 6 Homework, #1-2
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 6 Homework, #3-5
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
 September—Cooperation—Noah D.
 October—Responsibility—Maddison B.
 November—Caring—Grayson O.
 December—Peace—Emeline G.
 January—Compassion—Callen L.

Specials

Monday – Music
 Tuesday – Spanish
 Wednesday – P.E.
 Thursday – Art
 Friday – STEM

Classroom Wish List

- Thin, black dry-erase markers
- Sanitizing wipes
- Pencil-top erasers
- Electric pencil sharpener

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns, Verbs, Adjectives
Capitalization & Punctuation

Reading: Unit 5—Inspired by Real Life

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Beginning, middle, ending sounds
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling words with glued sounds **-all, -am, and -an.**
- *Reading & spelling 3-sound short vowel words with suffix **-s**
- *Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk.**
- *Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends
- *Story retelling, story elements
- *Types of genre
- *Compare & contrast

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 3: Measurement, Data, & Graphing

Dates to Remember:

- * Jan. 23 – Feb. 7 – Student Council Canned Food Drive
- * Monday, Jan. 29, 6 am – Sweet Heart Dance tickets go on sale. \$8/person via May Howard PTA Website
- * Tuesday, Jan. 30 – Class Pictures
- * Friday, Feb. 9, 6-9 pm – Sweetheart Dance
- * Wed. & Thurs., Feb. 21-22 – Donations Due for Jump Rope for Heart
- * Friday, Feb. 23 – Jump Rope for Heart; Student Council Dress Down Day, \$1; PTA Movie Night

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Feb. 2—Penny J.	March 2—Quinn McD.
Feb. 9—Kaitlin E.	March 9—Dylan W.
Feb. 16—Amelia E.	March 16—Ayden E.
Feb. 23—Grayson O.	March 23—Jack T.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Science:

Magnets

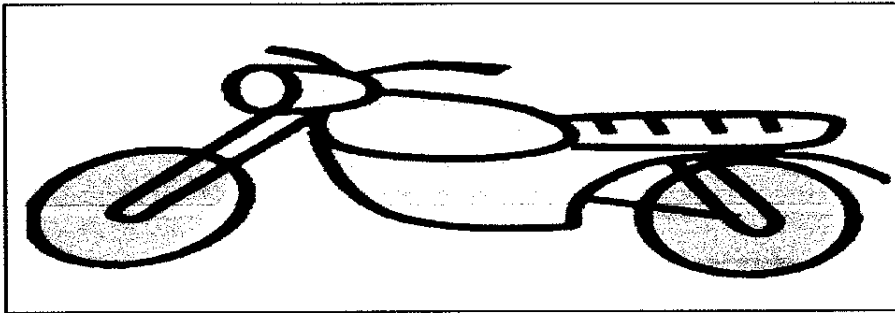
Social Studies:

Lewis, Clark, & Sacajawea
George Washington Carver

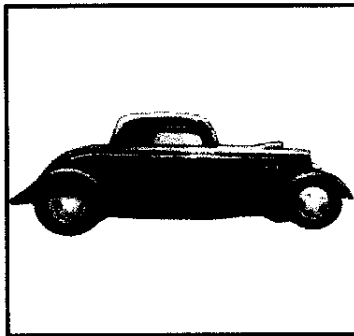
Name _____

Date _____

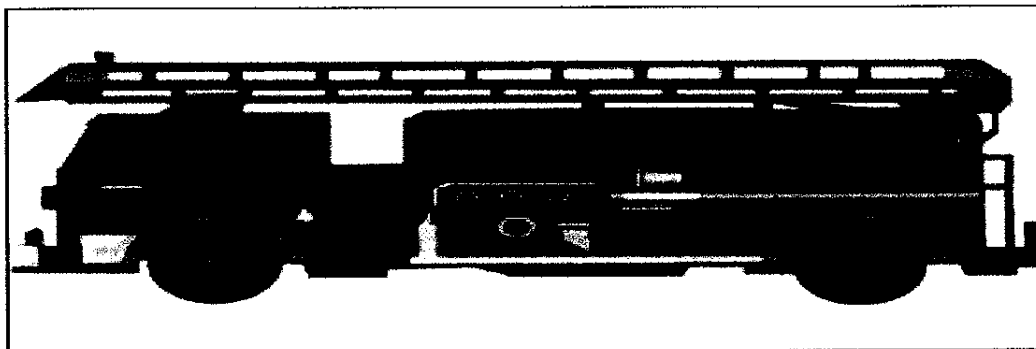
1. Justin collects stickers. Use centimeter cubes to measure Justin's stickers. Complete the sentences about Justin's stickers.



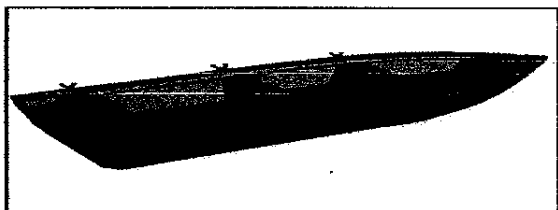
- a. The motorcycle sticker is _____ centimeters long.



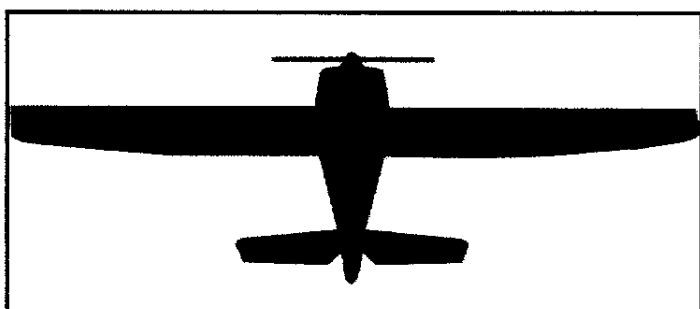
- b. The car sticker is _____ centimeters long.



- c. The fire truck sticker is _____ centimeters long.



d. The rowboat sticker is _____ centimeters long.



e. The airplane sticker is _____ centimeters long.

2. Use the stickers' measurements to order the stickers of the **fire truck**, the **rowboat**, and the **airplane** from longest to shortest. You can use drawings or names to order the stickers.

Longest

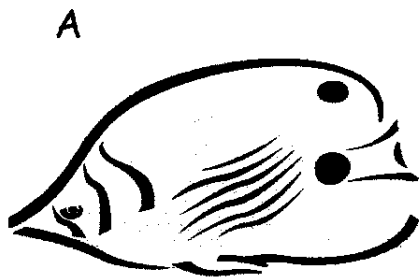


Shortest

Name _____

Date _____

1. Natasha's teacher wants her to put the fish in order from longest to shortest. Measure each fish with the centimeter cubes that your teacher gave you.



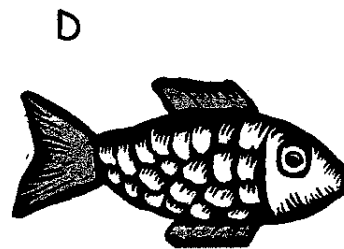
_____ centimeters



_____ centimeters



_____ centimeters



_____ centimeters



2. Order fish A, B, and C from longest to shortest. _____ centimeters



3. Use all of the fish measurements to complete the sentences.
- Fish A is longer than Fish _____ and shorter than Fish _____.
 - Fish C is shorter than Fish _____ and longer than Fish _____.
 - Fish _____ is the shortest fish.
 - If Natasha gets a new fish that is shorter than Fish A, list the fish that the new fish is also shorter than.

Use your centimeter cubes to model each length, and answer the question.

4. Henry gets a new pencil that is 19 centimeters long. He sharpens the pencil several times. If the pencil is now 9 centimeters long, how much shorter is the pencil now than when it was new?
5. Malik and Jared each found a stick at the park. Malik found a stick that was 11 centimeters long. Jared found a stick that was 17 centimeters long. How much longer was Jared's stick?