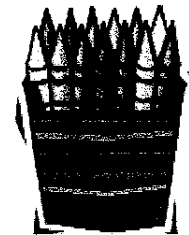


# News for Horan's Pack



## Week of January 8, 2018

### Welcome Back!

I hope you enjoyed our extended Winter Break, courtesy of a southern snowfall! District communications indicate that we will make up the 3 school days we missed last week on February 19 & 20 and March 26. Later this month, we will administer mid-year MAP assessments in reading and math. These will take place in the computer lab with Mrs. Hinely, and assessment dates are to be determined.

### Phonics Unit 8

Students will continue working in Foundations Unit 8 this week. In this unit, students spell and read four-sound, short-vowel words with consonant blends and consonant-digraph blends. Students are also introduced to r-controlled vowels such as those in star, horn, bird, and turn. Example unit words include stop, pest, flag, frog, lunch, and bench. In addition to the trick words taught previously, students must also read, write and spell these trick words:

#### TRICK WORDS (Sight Words)

- |           |           |
|-----------|-----------|
| 1. should | 4. her    |
| 2. would  | 5. over   |
| 3. could  | 6. number |

### Eureka and Xtra Math Notes

We are beginning Module 3, Measurement & Data, in Eureka Math. Students will be measuring items with centimeter cubes and comparing the length of several items. Please have students continue to practice addition and subtraction fluency at [www.xtramath.org](http://www.xtramath.org).

### Million Book Challenge

We are still accepting donations to our Million Book Challenge. If you, your neighbors, or extended family have new or gently used books to donate, please send them in. Thank you!

### HOMEWORK

#### Monday:

- 1<sup>st</sup>– Math: Lesson 17 Homework, #1-3
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Tuesday:

- 1<sup>st</sup>– Math: Lesson 17 Homework, #4-6
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Wednesday:

- 1<sup>st</sup>– Math: Lesson 18 Homework, #1-3
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### Thursday:

- 1<sup>st</sup>– Math: Lesson 18 Homework, #4-8
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

### **Character Traits & High-Flying Hawks**

August—Citizenship—Briley C.  
 September—Cooperation—Noah D.  
 October—Responsibility—Maddison B.  
 November—Caring—Grayson O.  
 December—Peace—Emeline G.  
 January—Compassion

### Specials

- Monday – Spanish
- Tuesday – P.E.
- Wednesday – Art
- Thursday – STEM
- Friday – Music

# What are we learning now!

## Language Arts/English:

Sentences  
Word Order  
Nouns, Verbs, Adjectives  
Capitalization & Punctuation

## Reading: Unit 3—Living Things

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- \*Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Beginning, middle, ending sounds
- \*Blending and reading 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling words with glued sounds **-all, -am, and -an.**
- \*Segmenting and spelling 3-sound short vowel words with suffix **-s**
- \*Segmenting and spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,** and **-unk.**
- \*Segmenting and spelling 4-sound short-vowel words with consonant blends & consonant-digraph blends
- \*Story retelling, story elements
- \*Types of genre
- \*Compare & contrast

## Writing:

- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

**Math:** Module 3: Measurement, Data, & Graphing

## Dates to Remember:

- \* Monday, Jan. 8, 2018, 7:40 am – Return to School
- \* Monday, Jan. 15 – No School, King Holiday
- \* Friday, Jan. 26 – Student Council Dress Down Day, \$1
- \* Friday, Feb. 9, 6-9 pm – Sweetheart Dance
- \* Friday, Feb. 23 – Jump Rope for Heart; Student Council Dress Down Day, \$1; PTA Movie Night

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Jan. 12—Grayson O.

Jan. 26—Benjamin G.

Jan. 19—Aniyah C.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

## Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at [www.myschoolbucks.com](http://www.myschoolbucks.com)
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).

## Science:

Magnets

## Social Studies:

Lewis, Clark, & Sacajawea  
George Washington Carver

Name \_\_\_\_\_

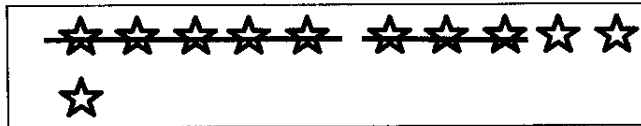
Date \_\_\_\_\_

1. Match the number sentence to the picture or to the number bond.

a.  $13 - 7 = \underline{6}$

$\begin{array}{c} 13 \\ \swarrow \quad \searrow \\ 10 \quad 3 \end{array}$	$10 - 7 = 3$  $3 + 3 = 6$
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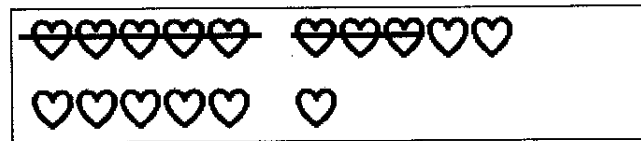
b.  $16 - 8 = \underline{\quad}$



c.  $11 - 8 = \underline{\quad}$

$\begin{array}{c} 13 \\ \swarrow \quad \searrow \\ 10 \quad 3 \end{array}$	$10 - 8 = 2$  $2 + 3 = 5$
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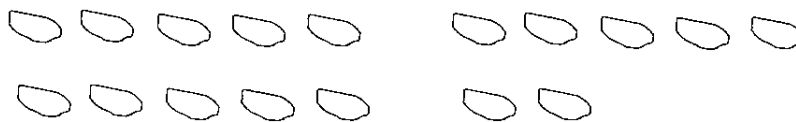
d.  $13 - 8 = \underline{\quad}$



2. Show how you would solve  $14 - 8$ , either with a number bond or a drawing.

Circle 10. Then subtract.

3. Milo has 17 rocks. He throws 8 of them into a pond. How many does he have left?



Milo has \_\_\_\_\_ rocks left.

Draw and circle 10. Then subtract.

4. Lucy has \$12. She spends \$8. How much money does she have now?

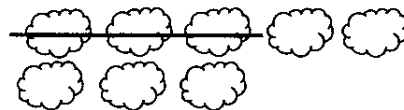
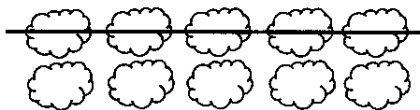
Lucy has \$\_\_\_\_\_ now.

Draw and circle 10, or use a number bond to break apart the teen number and subtract.

5. Sean has 15 dinosaurs. He gives 8 to his sister. How many dinosaurs does he keep?

Sean keeps \_\_\_\_\_ dinosaurs.

6. Use the picture to fill in the math story. Show a number sentence.



Olivia saw \_\_\_\_\_ clouds in the sky.  
 \_\_\_\_\_ clouds went away. How many  
 clouds are left?

Try it! Can you show how to solve  
 this problem with a number bond?

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw 5-group rows, and cross out to solve. ~~Write the 2+ addition sentence that helped you add the two parts.~~

1. Annabelle had 13 goldfish. Eight goldfish ate fish food. How many goldfish did not eat fish food?

\_\_\_\_\_ goldfish did not eat fish food.

2. Sam collected 15 buckets of rain water. He used 8 buckets to water his plants. How many buckets of rain water does Sam have left?

Sam has \_\_\_\_\_ buckets of rain water left.

3. There were 19 turtles swimming in the pond. Some turtles climbed up onto the dry rocks, and now there are only 8 turtles swimming. How many turtles are on the dry rocks?

There are \_\_\_\_\_ turtles on the dry rocks.



Show making ten or taking from ten to solve the number sentences.

$$4. \quad 7 + 8 = \underline{\quad}$$

$$5. \quad 15 - 8 = \underline{\quad}$$

Find the missing number by drawing 5-group rows.

$$6. \quad 11 - 9 = \underline{\quad}$$

$$7. \quad 14 - 9 = \underline{\quad}$$

8. Draw 5-group rows to show the story. Cross out or use number bonds to solve. Write a number sentence to show how you solved the problem.

There were 14 people at home. Ten people were watching a football game. Four people were playing a board game. Eight people left. How many people stayed?

\_\_\_\_\_ people stayed at home.