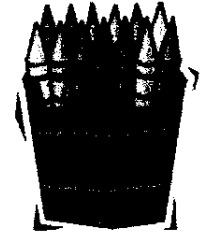


# News for Horan's Pack



## Week of March 12, 2018

### **Safer, Smarter Kids**

We will participate in the Safer, Smarter Kids program in our classroom March 12-19. A letter was sent home providing additional information about this safety program. Please contact Anna Pierce, our counselor, if you have additional questions.

### **Spring Pictures**

Spring pictures will be taken on March 15. Students may dress up for spring pictures.

### **WIPP Parade**

We will enjoy the WIPP St. Patrick's Day Parade on Wednesday, March 14 at 9:15 am on the back loop. Students may wear green tops with uniform bottoms on March 14<sup>th</sup>.

### **Phonics Unit 11**

Students will continue working in Unit 11 this week. In this unit, students learn a new syllable type, the "vowel-consonant-e" or "v-e" syllable. In these syllables, the final e is silent, and the vowel says its name. We call these long vowel words. Students will also add suffix **-s** to words such as **stove, cape, pipe,** and **grade**. In addition to previously taught trick words, students must also know these words:

#### **TRICK WORDS (Sight Words)**

- |            |            |
|------------|------------|
| 1. friend  | 4. none    |
| 2. other   | 5. nothing |
| 3. another |            |

### **Eureka and Xtra Math Notes**

Students are working with tens and ones in Module 4, Place Value, in Eureka Math. Students will be assessed late this week or early next week. Please have students continue to practice addition and subtraction fluency at [www.xtramath.org](http://www.xtramath.org).

### **HOMEWORK**

#### **Monday:**

- 1<sup>st</sup>– Math: Lesson 10 Homework, a-f
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Tuesday:**

- 1<sup>st</sup>– Math: Lesson 10 Homework, g-p
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Wednesday:**

- 1<sup>st</sup>– Math: Lesson 12 Homework, #1-4
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Thursday:**

- 1<sup>st</sup>– Math: Lesson 12 Homework, #5-11
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

### **Character Traits & High-Flying Hawks**

February—Fairness—Amelia K.  
March—Trustworthiness—Penny J.

### **Specials**

- Monday – Technology
- Tuesday – P.E.
- Wednesday –Extended Planning
- Thursday – Art
- Friday – STEM

### **Classroom Wish List**

Thank you for sending in sanitizing wipes and dry erase markers! We are now in need of...

- Facial Tissues (e.g., Kleenex)
- Hand Sanitizer Refill

# What are we learning now!

## Language Arts/English:

Sentences  
Word Order  
Nouns, Verbs, Adjectives  
Capitalization & Punctuation

## Reading: Unit 4—What I Can Do!

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- \*Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Beginning, middle, ending sounds
- \*Reading & spelling 3-sound short vowel words & words with digraphs
- \*Reading & spelling 3-sound short vowel words & words with digraphs
- \*Reading & spelling words with glued sounds **-all, -am, and -an**
- \*Reading & spelling 3-sound short vowel words with suffix **-s**
- \*Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,** and **-unk**
- \*Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends.
- \*Reading & spelling short-vowel words with suffixes **-ed** and **-ing**
- \*Reading & spelling **v-e** words
- \*Story retelling, story elements
- \*Types of genre
- \*Compare & contrast

## Writing:

- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

**Math:** Module 4—Place Value:  
Adding Ones or Tens to a 2-Digit Number

## Dates to Remember:

- \* March 12-19 – Safer, Smarter Kids Program
- \* Wed., March 14 – WIPP St. Patrick's Parade, 9:15 am
- \* Thurs., March 15 – Spring Picture Day
- \* Wed., March 21 – Kindergarten Orientation
- \* Fri., March 23 – Student Dress Down Day, \$1
- \* March 26-30 – Spring Break
- \* Mon., April 2 – Return to School
- \* Fri., April 13 – Field Trip to Oatland Island
- \* Wed. or Thurs., May 2, 9 am – Dolphin Tour

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

March 16—Ayden E.	April 20—Emeline G.
March 23—Jack T.	April 27—Emma C.
April 6—Vedie S.	May 4—Amelia K.
April 13—Callen L.	May 11—Noah D.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

## Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at [www.myschoolbucks.com](http://www.myschoolbucks.com)
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).

## Science:

Magnets

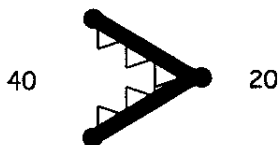
## Social Studies:

Theodore Roosevelt

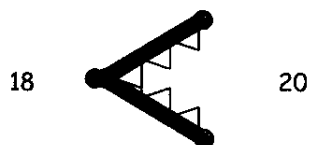
Name \_\_\_\_\_

Date \_\_\_\_\_

Use the symbols to compare the numbers. Fill in the blank with  $<$ ,  $>$ , or  $=$  to make a true number sentence. Complete the number sentence with a phrase from the word bank.



40  $>$  20  
40 is greater than 20.



18  $<$  20  
18 is less than 20.

Word Bank  
is greater than  
is less than  
is equal to

a. 17  13

17 \_\_\_\_\_ 13

b. 23  33

23 \_\_\_\_\_ 33

c. 36  36

36 \_\_\_\_\_ 36

d. 25  32

25 \_\_\_\_\_ 32

e. 38  28

38 \_\_\_\_\_ 28

f. 32  23

32 \_\_\_\_\_ 23

g. 1 ten 5 ones  14

1 ten 5 ones \_\_\_\_\_ 14

h. 3 tens  30

3 tens \_\_\_\_\_ 30

i. 29  2 tens 7 ones

29 \_\_\_\_\_ 2 tens 7 ones

j. 19  2 tens 3 ones

19 \_\_\_\_\_ 2 tens 3 ones

k. 3 tens 1 one  13

3 tens 1 one \_\_\_\_\_ 13

l. 35  3 tens 5 ones

35 \_\_\_\_\_ 3 tens 5 ones

m. 2 tens 3 ones  32

2 tens 3 ones \_\_\_\_\_ 32

n. 3 tens  36

3 tens \_\_\_\_\_ 36

o. 29  3 tens 9 ones

29 \_\_\_\_\_ 3 tens 9 ones

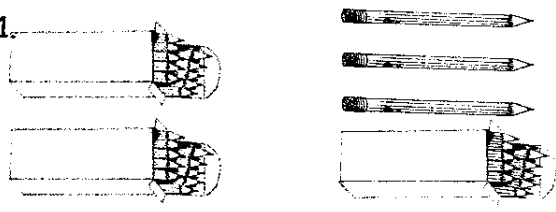

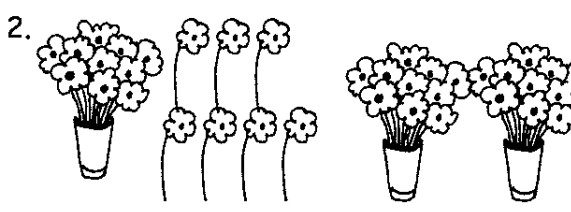

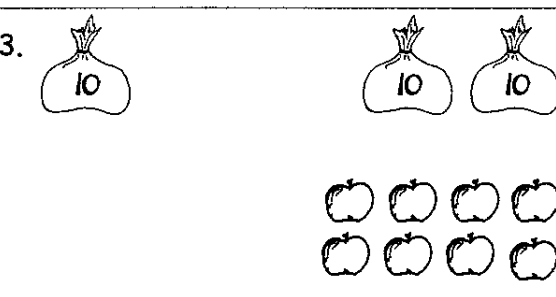

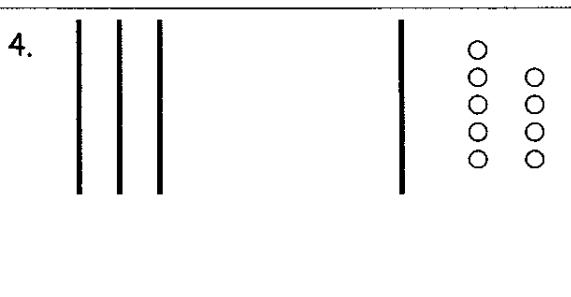

p. 4 tens  39

4 tens \_\_\_\_\_ 39

Name \_\_\_\_\_

Date \_\_\_\_\_

Fill in the missing numbers to match the picture. Complete the number bond to match.

<p>1.</p>   <div style="text-align: center;">  </div>  <div style="text-align: center;"> <math>20 + 13 = \underline{\quad}</math> </div>	<p>2.</p>   <div style="text-align: center;">  </div>  <div style="text-align: center;"> <math>17 + \underline{\quad} = \underline{\quad}</math> </div>
<p>3.</p>   <div style="text-align: center;">  </div>  <div style="text-align: center;"> <math>\underline{\quad} + \underline{\quad} = \underline{\quad}</math> </div>	<p>4.</p>   <div style="text-align: center;">  </div>  <div style="text-align: center;"> <math>\underline{\quad} + \underline{\quad} = \underline{\quad}</math> </div>

Draw using quick tens and ones. Complete the number bond and the number sentence.



<p>5.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th>tens</th><th>ones</th></tr> <tr><td>1</td><td>7</td></tr> </table> $+$ <table border="1" style="display: inline-table;"> <tr><th>tens</th><th>ones</th></tr> <tr><td>1</td><td>0</td></tr> </table>  <p style="text-align: center;"> <math>\wedge</math>              _____ + _____ = _____         </p>	tens	ones	1	7	tens	ones	1	0	<p>6.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th>tens</th><th>ones</th></tr> <tr><td>1</td><td>9</td></tr> </table> $+$ <table border="1" style="display: inline-table;"> <tr><th>tens</th><th>ones</th></tr> <tr><td> </td><td> </td></tr> </table>  <p style="text-align: center;"> <math>\wedge</math>              _____ + _____ = <u>39</u> </p>	tens	ones	1	9	tens	ones		
tens	ones																
1	7																
tens	ones																
1	0																
tens	ones																
1	9																
tens	ones																

Use arrow notation to solve.

<p>7.</p> <p style="text-align: center;">             19 <math>\xrightarrow{+10}</math> _____         </p>	<p>8.</p> <p style="text-align: center;">             9 <math>\xrightarrow{+30}</math> _____         </p>
<p>9.</p> <p style="text-align: center;">             _____ <math>\xrightarrow{+10}</math> 38         </p>	<p>10.</p> <p style="text-align: center;">             _____ <math>\xrightarrow{+20}</math> 31         </p>

Use the dimes and pennies to complete the place value charts.

11.

tens	ones

 $+$ 

tens	ones

 $=$ 

tens	ones