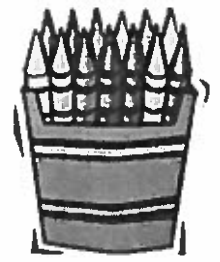


News for Horan's Pack



Week of March 5, 2018

Safer, Smarter Kids

We will participate in the Safer, Smarter Kids program in our classroom March 12-19. A letter was sent home providing additional information about this safety program. Please contact Anna Pierce, our counselor, if you have additional questions.

Jump Rope for Heart (JRFH)

Thank you for your support of Jump Rope for Heart! Our class led in fundraising, so we receive an extra "dose" of PE!

WIPP Parade

I have received signed permission slips from two WIPP alumni who plan to march in the WIPP St. Patrick's Day Parade on March 14. Let me know if your student is a WIPP alum who would like to participate, and I will send a permission slip home.

Phonics Unit 11

Students will continue working in Unit 11 this week. In this unit, students learn a new syllable type, the "vowel-consonant-e" or "v-e" syllable. In these syllables, the final e is silent, and the vowel says its name. We call these long vowel words. Students will also add suffix **-s** to words such as **stove, cape, pipe,** and **grade**. In addition to previously taught trick words, students must also know these words:

TRICK WORDS (Sight Words)

- | | |
|------------|------------|
| 1. friend | 4. none |
| 2. other | 5. nothing |
| 3. another | |

Eureka and Xtra Math Notes

Students are working with tens and ones in Module 4, Place Value, in Eureka Math. Please have students continue to practice addition and subtraction fluency at www.xtramath.org.

HOMEWORK

Monday:

- 1st– Math: Lesson 7 Homework, #1-5
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 7 Homework, #6-10
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 8 Homework, #1-3
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 8 Homework, #4-6
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

February—Fairness—Amelia K.
March—Trustworthiness

Specials

- Monday – Art
- Tuesday – STEM
- Wednesday –Extended Planning
- Thursday – Music
- Friday – Spanish

Classroom Wish List

Thank you for sending in sanitizing wipes and dry erase markers! We are now in need of...

- Facial Tissues (e.g., Kleenex)
- Hand Sanitizer Refill

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns, Verbs, Adjectives
Capitalization & Punctuation

Reading: Unit 4—What I Can Do!

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Beginning, middle, ending sounds
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling 3-sound short vowel words & words with digraphs
- *Reading & spelling words with glued sounds **-all, -am, and -an**
- *Reading & spelling 3-sound short vowel words with suffix **-s**
- *Reading & spelling words with glued sounds **-ang, -ing, -ong, -ung, -ank, -ink, -onk,, and -unk**
- *Reading & spelling 4- and 5-sound short-vowel words with consonant blends & consonant-digraph blends.
- *Reading & spelling short-vowel words with suffixes **-ed** and **-ing**
- *Reading & spelling **v-e** words
- *Story retelling, story elements
- *Types of genre
- *Compare & contrast

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 4—Place Value:
Adding Ones or Tens to a 2-Digit Number

Dates to Remember:

- * Wed., March 7 – End of 3rd Marking Period; National Walk or Ride your Bike to School Day
- * March 12-19 – Safer, Smarter Kids Program
- * Wed., March 14 – WIPP St. Patrick's Parade, 9:15 am
- * Thurs., March 15 – Spring Picture Day
- * Wed., March 21 – Kindergarten Orientation
- * Fri., March 23 – Student Dress Down Day, \$1
- * March 26-30 – Spring Break
- * Mon., April 2 – Return to School

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

March 9—Dylan W.

April 13—Callen L.

March 16—Ayden E.

April 20—Emeline G.

March 23—Jack T.

April 27—Emma C.

April 6—Vedie S.

May 4—Amelia K.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Science:

Magnets

Social Studies:

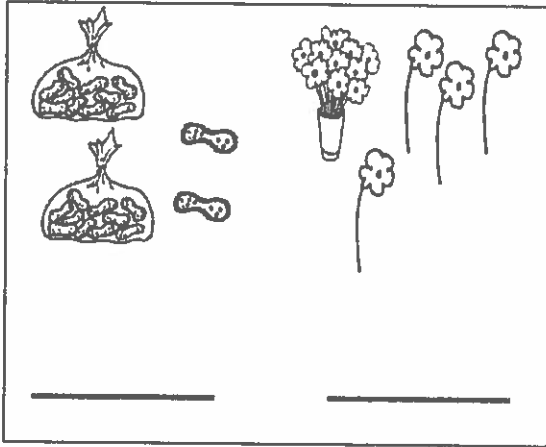
Theodore Roosevelt

Name _____

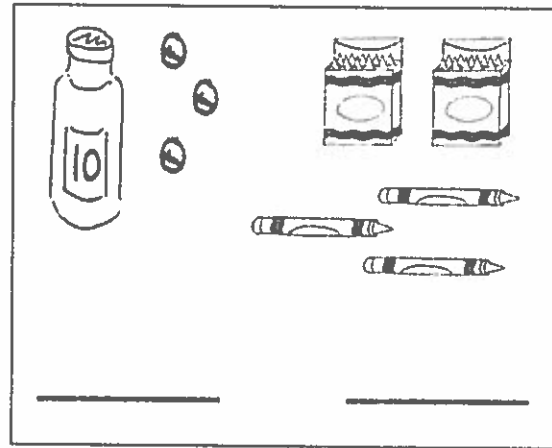
Date _____

Write the number, and circle the set that is *greater* in each pair. Say a statement to compare the two sets.

1.



2.



Circle the number that is *greater* for each pair.

3.



4.



5. Write the value and circle the set of coins that has *greater* value.



Write the number, and circle the set that is *less* in each pair. Say a statement to compare the two sets.

6.

7.

Circle the number that is *less* for each pair.

8.

2 tens 7 ones 3 tens 7 ones

9.

22 29

10. Write the value and circle the set of coins that has *less* value.



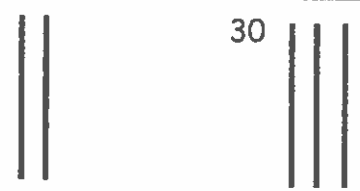
Name _____

Date _____

Word Bank

is greater than
is less than
is equal to

1. Draw the numbers using quick tens and circles. Use the phrases from the word bank to complete the sentence frames to compare the numbers. The first one has been done for you.

<p>a. 20 30</p>  <p>20 _____ is less than _____ 30</p>	<p>b. 14 22</p> <p>14 _____ 22</p>
<p>c. 15 1 ten 5 ones</p> <p>15 _____ 1 ten 5 ones</p>	<p>d. 39 29</p> <p>39 _____ 29</p>
<p>e. 31 13</p> <p>31 _____ 13</p>	<p>f. 23 33</p> <p>23 _____ 33</p>

2. Circle the numbers that are *greater* than 28.

32 29 2 tens 8 ones 4 tens 18

3. Circle the numbers that are *less* than 31.

29 3 tens 6 ones 3 tens 13 3 tens 9 ones

4. Write the numbers in order from *least* to *greatest*.

32	23	30
	29	

Where would the number 27 go in this order? Use words or rewrite the numbers to explain.

5. Write the numbers in order from *greatest* to *least*.

13	40	30
	31	

Where would the number 23 go in this order? Use words or rewrite the numbers to explain.

6. Use the digits 9, 4, 3, and 2 to make 4 different two-digit numbers less than 40. Write them in order from *least* to *greatest*.

9	3	4	2
Examples: 34, 29, ...			