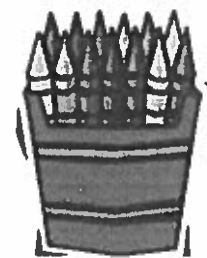# News for Horan's Pack

Week of October 16, 2017

Boosterthon

Boosterthon, our PTA's main fundraiser, is well underway! Thank you for signing your student up on funrun.com! Families will gather pledges for laps run by their students during the Fun Run to be held at 9:30am on Thursday, October 19th. Our goal is to raise $50,000 for literacy and STEM resources. You can help by reaching out to sponsors and cheering us on at the Fun Run on Oct. 19th. Please hold pledged money and turn in on October 20th or shortly thereafter.

Phonics Unit 6

In Fundations Unit 6, students add suffix **–s** to 3-sound basewords to make plurals such as maps, pens, and dogs. In addition to the trick words taught previously, students must also read, write and spell these trick words:

TRICK WORDS (Sight Words)

1. were
2. are
3. who
4. what
5. when
6. where
7. there
8. here

Eureka Math Notes

We are nearing the end of Module 1 in our Eureka Math curriculum. In Module 1, students learn various strategies for solving addition and subtraction equations with totals within 10, as well as methods for solving story problems. Students will be assessed at the end of this week and then begin work next week in Module 2, in which students solve addition and subtraction equations with teen totals.

Million Book Challenge

We are still accepting donations to our Million Book Challenge. If you, your neighbors, or extended family have new or gently used books to donate, please send them in. Thank you!

HOMEWORK

Monday:
1st– Math: Lesson 29 Homework, #1-3
2nd– Read for 20 minutes; record on reading log.

Tuesday:
1st– Math: Lesson 29 Homework, #4-6
2nd– Read for 20 minutes; record on reading log.

Wednesday:
1st– Math: Lesson 31 Homework, #1-3
2nd– Read for 20 minutes; record on reading log.

Thursday:
1st– Math: Lesson 31 Homework, #4-6
2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺

Character Traits & High-Flying Hawks
August—Citizenship—Briley C.
September—Cooperation—Noah D.
October—Responsibility
November—Caring
December—Peace

Specials
Monday – Art
Tuesday – STEM
Wednesday – Extended Planning
Thursday – Music
Friday – Spanish

What are we learning now!

Language Arts/English:
  Sentences
  Word Order
  Nouns
  Adjectives

Reading: Unit 2, Fables & Folk Tales
*Sounds for consonants and short vowels
*Sounds for digraphs **wh, ch, sh, th, ck**
*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
*Reading & spelling words with the glued sound **–all**; examples include tall, ball, call, and hall
*Letter formation for lower-case letters
*Print and word awareness
*Rhyming
*Beginning, middle, ending sounds
*Blending and reading 3-sound short vowel words & words with digraphs
*Segmenting and spelling 3-sound short vowel words & words with digraphs
*Segmenting and spelling words with the glued sounds **–all, -am,** and **–an.**
*Segmenting and spelling 3-sound short vowel words with suffix **-s**
*Sentences – capitalization / punctuation
*Story retelling
*Types of genre
*Fiction/non-fiction
*Story elements
*Main idea and supporting details

Writing:
*Letter sound dictation skills
*Sentence structure
*Beginning composition skills
*Writing a narrative

Math: Module 1: Sums & Differences to 10
  ▪ Number Bonds
  ▪ Counting On
  ▪ Subtraction Story Problems

Social Studies:
Map Skills
Landforms

Dates to Remember:
* Oct. 19 – Boosterthon Fun Run
* Oct. 23 – Report Cards Issued
* Oct. 27 – Student Dress Down Day, $1
* Nov. 2 – STEM Night
* Nov. 17 – Student Dress Down Day, $1
* Nov. 22-24 – Fall Break
* Dec. 4 – Field Trip to the Savannah Music Festival's Musical Explorers Program at the Lucas Theatre
* Dec. 4-8 – Book Fair

Friday Treat Schedule
Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Oct. 20 – Quinn McD.	Nov. 17 – Connor L.
Oct. 27 – Layna T.	Dec. 1 – Aniyah C.
Nov. 3 – Callen L.	Dec. 8 – Amelia K.
Nov. 10 – Emeline G.	Jan. 5 – Benjamin G.

 *Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News
  • Breakfast is free for all students all year!! 7:40-8:10a
  • Lunch is free for all students through October 20.
  • After October 20, lunch is $2.25 per student.
  • You can apply for free and reduced lunch this year online at applyforlunch.com.
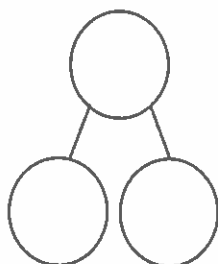
Science:
Seasons and Weather
The Water Cycle

Name _____   Date _____

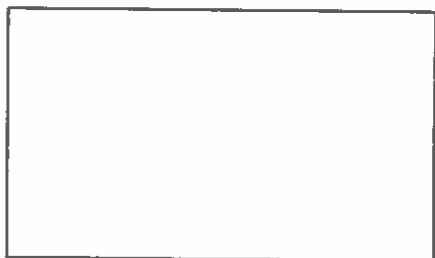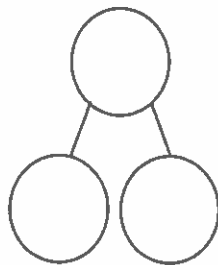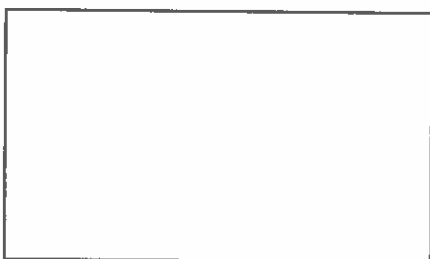Read the math stories. Make math drawings to solve.   [drawing] $5 - 4 = 1$

1. Tom has a box of 7 crayons. Five crayons are red. How many crayons are not red?

_____ - _____ = _____

_____ crayons are not red.

2. Mary picks 8 flowers. Two are daisies. The rest are tulips. How many tulips does she pick?

_____ - _____ = _____

Mary picks _____ tulips.

3. There are 9 pieces of fruit in the bowl. Four are apples. The rest are oranges. How many pieces of fruit are oranges?

_____ - _____ = _____

The bowl has _____ oranges.

Lesson 29:   Solve *take apart with addend unknown* math stories with math drawings, equations, and statements, circling the known part to find the unknown.
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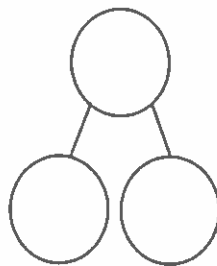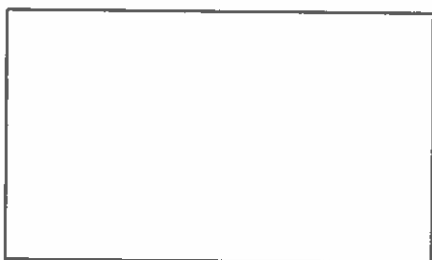
4. Mom and Ben make 10 cookies. Six are stars. The rest are round. How many cookies are round?

_____ - _____ = _____
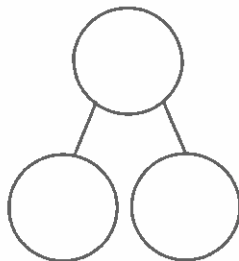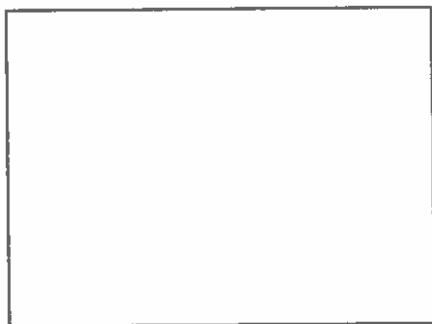
There are _____ round cookies.

5. The parking lot has 7 spaces. Two cars are parked in the lot. How many more cars can park in the lot?

_____ - _____ = _____
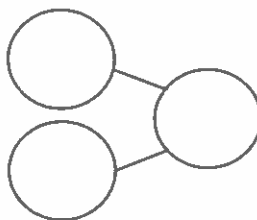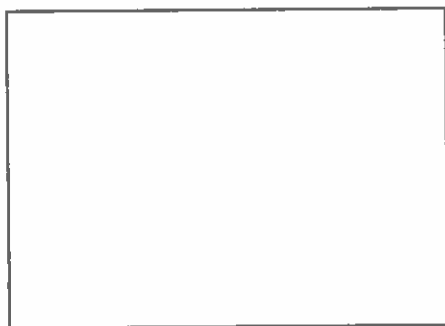
_____ more cars can park in the lot.

6. Liz has 2 fingers with Band Aids. How many fingers are not hurt?

_____ - _____ = _____
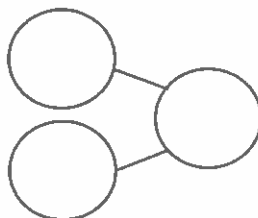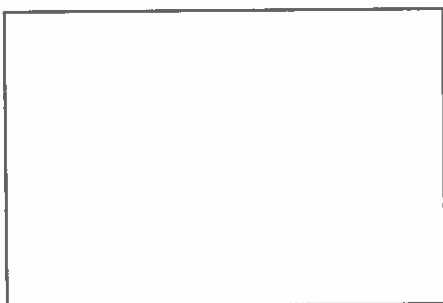
Write a statement for your answer:

_____

EUREKA MATH

Lesson 29:   Solve *take apart with addend unknown* math stories with math drawings, equations, and statements, circling the known part to find the unknown.

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Name _____   Date _____
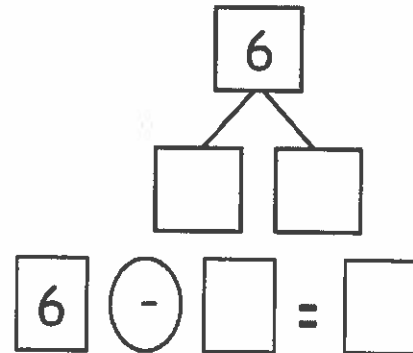
Make a math drawing, and circle the part you know.
Cross out the unknown part.
Complete the number sentence and number bond.

Sample 3 - 1 = 2
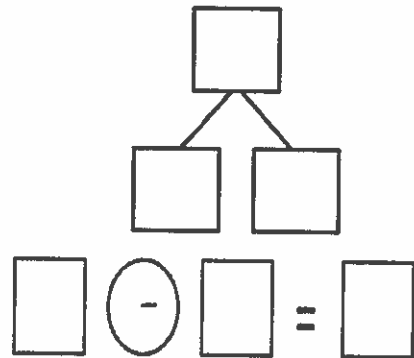
1. Missy gets 6 presents for her birthday. She unwraps some. Four are still wrapped.
   How many presents did she unwrap?
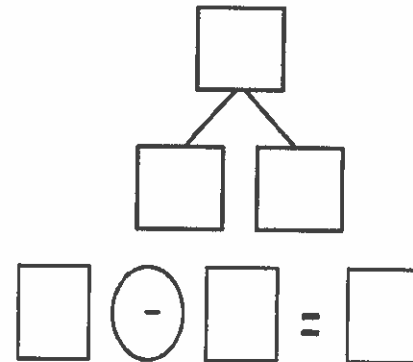
   Missy unwrapped _____ presents.

   6 ⊖ ☐ = ☐

2. Ann has a box of 8 markers. Some fall on the floor. Six are still in the box. How many markers fell on the floor?
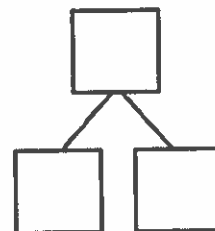
   _____ markers fell on the floor.

   ☐ ⊖ ☐ = ☐

3. Nick makes 7 cupcakes for his friends. Some cupcakes were eaten. Now, there are 5 left. How many cupcakes were eaten?
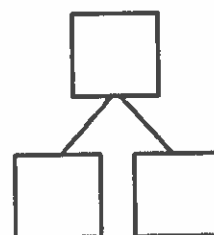
   _____ cupcakes were eaten.

   ☐ ⊖ ☐ = ☐

EUREKA MATH

Lesson 31:   Solve take from with change unknown math stories with drawings.

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4. A dog has 8 bones. He hides some. He still has 5 bones. How many bones are hidden?

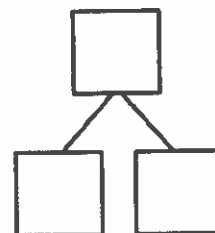_____ bones are hidden.

$$\square \ominus \square = \square$$

---

5. The cafeteria table can seat 10 students. Some of the seats are taken. Seven seats are empty. How many seats are taken?

_____ seats are taken.

$$\square \ominus \square = \square$$

---

6. Ron has 10 sticks of gum. He gives one stick to each of his friends. Now, he has 3 sticks of gum left. How many friends did Ron share with?

Ron shared with _____ friends.

$$\square \ominus \square = \square$$

EUREKA MATH

Lesson 31:   Solve take from with change unknown math stories with drawings.

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