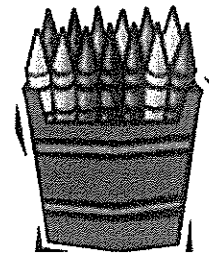


News for Horan's Pack



Week of October 23, 2017

Boosterthon

Thanks for your enthusiastic support of our Boosterthon Fun Run fundraiser! As a class, we raised **\$2953.00. Way to go!** Our goal is to collect 100% of all pledges by 10/26/2017. Pledges can be paid by credit card at funrun.com, cash, or check. Cash and checks can be placed in your student's collection envelope and returned to school. Thank you!

Phonics Unit 6

Students will continue working in Foundations Unit 6. In this unit, students add suffix **-s** to 3-sound base words to make plurals such as maps, pens, and dogs. In addition to the trick words taught previously, students must also read, write and spell these trick words:

TRICK WORDS (Sight Words)

- | | |
|---------|----------|
| 1. were | 5. when |
| 2. are | 6. where |
| 3. who | 7. there |
| 4. what | 8. here |

Eureka and Xtra Math Notes

We are beginning Module 2 in our Eureka Math curriculum. In Module 2, students learn various strategies for solving addition and subtraction equations with teen totals, as well as methods for solving story problems. Please have students continue to practice addition fluency at www.xtramath.org Login instructions and PINs for XtraMath were sent home last week; if you need an additional copy, let me know.

Million Book Challenge

We are still accepting donations to our Million Book Challenge. If you, your neighbors, or extended family have new or gently used books to donate, please send them in. Thank you!

HOMEWORK

Monday:

- 1st– Math: Lesson 33 Homework, #1-8
- 2nd– Read for 20 minutes; record on reading log.

Tuesday:

- 1st– Math: Lesson 33 Homework, #9-14
- 2nd– Read for 20 minutes; record on reading log.

Wednesday:

- 1st– Math: Lesson 34 Homework, #1-8
- 2nd– Read for 20 minutes; record on reading log.

Thursday:

- 1st– Math: Lesson 34 Homework, #9-14
- 2nd– Read for 20 minutes; record on reading log.

Homework Folders with Behavior and Reading Logs should be sent to school every day.

**** Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

Character Traits & High-Flying Hawks

August—Citizenship—Briley C.
 September—Cooperation—Noah D.
 October—Responsibility—Maddison B.
 November—Caring
 December—Peace

Specials

Monday – Technology
 Tuesday – P.E.
 Wednesday – Extended Planning
 Thursday – Art
 Friday – STEM

What are we learning now!

Language Arts/English:

Sentences
Word Order
Nouns
Adjectives

Reading: Unit 2, Fables & Folk Tales

- *Sounds for consonants and short vowels
- *Sounds for digraphs **wh, ch, sh, th, ck**
- *Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- *Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- *Letter formation for lower-case letters
- *Print and word awareness
- *Rhyming
- *Beginning, middle, ending sounds
- *Blending and reading 3-sound short vowel words & words with digraphs
- *Segmenting and spelling 3-sound short vowel words & words with digraphs
- *Segmenting and spelling words with the glued sounds **-all, -am, and -an.**
- *Segmenting and spelling 3-sound short vowel words with suffix **-s**
- *Sentences – capitalization / punctuation
- *Story retelling
- *Types of genre
- *Fiction/non-fiction
- *Story elements
- *Main idea and supporting details

Writing:

- *Letter sound dictation skills
- *Sentence structure
- *Beginning composition skills
- *Writing a narrative

Math: Module 2

- Addition & Subtraction with Teen Totals
- Story Problems with Teen Totals

Social Studies:

Map Skills
Landforms

Dates to Remember:

- * Oct. 23 – Report Cards Issued
- * Oct. 26 – Return Boosterthon Pledges
- * Oct. 27 – Student Dress Down Day, \$1
- * Nov. 2 – STEM Night
- * Nov. 17 – Student Dress Down Day, \$1
- * Nov. 22-24 – Fall Break
- * Dec. 4 – Field Trip to the Savannah Music Festival's Musical Explorers Program at the Lucas Theatre
- * Dec. 4-8 – Book Fair

Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Oct. 27 – Layna T.	Dec. 1 – Aniyah C.
Nov. 3 – Callen L.	Dec. 8 – Amelia K.
Nov. 10 – Emeline G.	Jan. 5 – Benjamin G.
Nov. 17 – Connor L.	Jan. 12—Grayson O.

*Please remember to send a healthy snack each day. No candy or juice.

*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- Lunch is \$2.25 per student. Money can be added to your student's account at www.myschoolbucks.com
- You can apply for free and reduced lunch this year online at applyforlunch.com.

Science:

Seasons and Weather
The Water Cycle

Name _____

Date _____

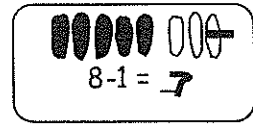
Show the subtraction. If you want, use a 5-group drawing for each problem.

1.

$9 - 1 = \underline{\quad}$

2.

$9 - 0 = \underline{\quad}$



3.

$6 - \underline{\quad} = 6$

4.

$6 = 7 - \underline{\quad}$

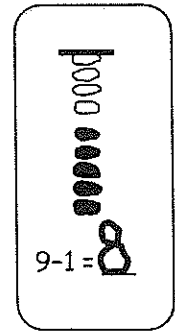
Show the subtraction. If you want, use a 5-group drawing like the model for each problem.

5.

$9 - \underline{\quad} = 9$

6.

$8 = 8 - \underline{\quad}$



7.

$10 - \underline{\quad} = 9$

8.

$7 - \underline{\quad} = 7$

Write the subtraction number sentence to match the 5-group drawing.



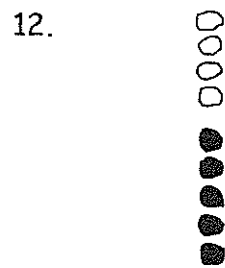
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



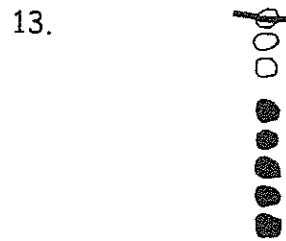
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

14. Fill in the missing number. Visualize your 5-groups to help you.

a. $7 - \underline{\quad} = 6$

b. $0 = 7 - \underline{\quad}$

c. $8 - \underline{\quad} = 7$

d. $6 - \underline{\quad} = 5$

e. $8 = 9 - \underline{\quad}$

f. $9 = 10 - \underline{\quad}$

g. $10 - \underline{\quad} = 10$

h. $9 - \underline{\quad} = 8$

Name _____

Date _____

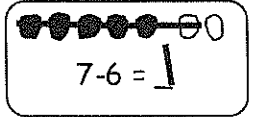
Cross off to subtract.

1. 

$10 - 10 = \underline{\quad}$

2. 

$9 - 8 = \underline{\quad}$



Make a 5-group drawing like those above. Show the subtraction.

3.

$1 = \underline{\quad} - 7$

4.

$8 - \underline{\quad} = 0$

5.

$0 = \underline{\quad} - 7$

6.

$6 - \underline{\quad} = 1$

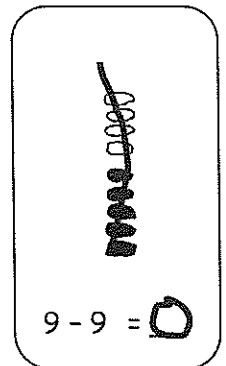
Make a 5-group drawing like the model for each problem. Show the subtraction.

7.

$9 - \underline{\quad} = 1$

8.

$0 = 8 - \underline{\quad}$



Write the subtraction number sentence to match the 5-group drawing.



_____ - _____ = _____

_____ - _____ = _____

_____ - _____ = _____

12.



13.



_____ - _____ = _____

_____ - _____ = _____

14. Fill in the missing number. Visualize your 5-groups to help you.

a. $7 - \underline{\quad} = 0$

b. $1 = 7 - \underline{\quad}$

c. $8 - \underline{\quad} = 1$

d. $6 - \underline{\quad} = 0$

e. $0 = 9 - \underline{\quad}$

f. $1 = 10 - \underline{\quad}$

g. $10 - \underline{\quad} = 0$

h. $9 - \underline{\quad} = 1$