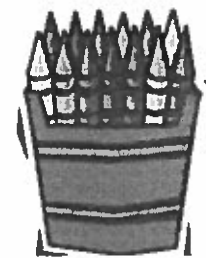


# News for Horan's Pack



## Week of October 9, 2017

### **Boosterthon**

Boosterthon, our PTA's main fundraiser, kicks off with a Pep Rally on Tuesday, October 10th. Families will gather pledges for laps run by their students during the Fun Run on Thursday, October 19th. As part of Boosterthon, students will also experience an amazing character-building program, CASTLE QUEST! Our goal is to raise \$50,000 for literacy and STEM resources. You can help by reaching out to sponsors and cheering us on at the Fun Run on Oct. 19<sup>th</sup>.

### **Phonics Unit 5**

In Foundations Unit 5, students work with the glued sounds **-all** as in ball, **-am** as in ham, and **-an** as in fan. In addition to the trick words taught previously, students must also read, write and spell these trick words:

#### **TRICK WORDS (Sight Words)**

- |         |         |
|---------|---------|
| 1. from | 3. have |
| 2. do   | 4. does |

### **Million Book Challenge**

Our Million Book Challenge, designed to provide every classroom library with 275 books, continues. You have been overwhelming in your support, so thank you! If you, your neighbors, or extended family have new or gently used books to donate, please continue to send them. Thank you!

### **PTA Reflections**

We are excited to once again participate in the National PTA Reflections program. This year's theme is "Within Reach." Entries are due to Mr. Amonette by October 12<sup>th</sup>. You can also find details on our website.

[Reflections \(PTA Website\)](#)

### **HOMEWORK**

#### **Monday:**

- 1<sup>st</sup>– Math: Lesson 25 Homework, #1-2
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Tuesday:**

- 1<sup>st</sup>– Math: Lesson 25 Homework, #3-5
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Wednesday:**

- 1<sup>st</sup>– Math: Lesson 26 Homework, #1-2
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

#### **Thursday:**

- 1<sup>st</sup>– Math: Lesson 26 Homework, #3-4
- 2<sup>nd</sup>– Read for 20 minutes; record on reading log.

**Homework Folders with Behavior and Reading Logs should be sent to school every day.**

**\*\* Please return Math Homework on Friday in the Green Homework Folder. I will check homework on Friday. ☺**

### **Character Traits & High-Flying Hawks**

- August—Citizenship—Briley C.
- September—Cooperation—Noah D.
- October—Responsibility
- November—Caring
- December—Peace

### **Specials**

- Monday – Music
- Tuesday – Spanish
- Wednesday – Extended Planning
- Thursday – Technology
- Friday – P.E.

# What are we learning now!

## Language Arts/English:

Sentences  
Word Order  
Nouns  
Adjectives

## Reading: Unit 2, Fables & Folk Tales

- \*Sounds for consonants and short vowels
- \*Sounds for digraphs **wh, ch, sh, th, ck**
- \*Reading & spelling bonus letter words such as miss, hill, puff, and buzz
- \*Reading & spelling words with the glued sound **-all**; examples include tall, ball, call, and hall
- \*Letter formation for lower-case letters
- \*Print and word awareness
- \*Rhyming
- \*Beginning, middle, ending sounds
- \*Blending and reading 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling 3-sound short vowel words & words with digraphs
- \*Segmenting and spelling words with the glued sounds **-all, -am, and -an.**
- \*Sentences – capitalization / punctuation
- \*Story retelling
- \*Types of genre
- \*Fiction/non-fiction
- \*Story elements
- \*Main idea and supporting details

## Writing:

- \*Letter sound dictation skills
- \*Sentence structure
- \*Beginning composition skills
- \*Writing a narrative

## Math: Module 1: Sums & Differences to 10

- Number Bonds
- Counting On
- Story Problems

## Social Studies:

Map Skills  
Landforms

## Dates to Remember:

- \* Oct. 3 – PTA Meeting & F2amily Education Program
- \* Oct. 10 – Boosterthon Kick-off & Pep Rally
- \* Oct. 12 – 1<sup>st</sup> Marking Period Ends; Reflection Entries Due
- \* Oct. 13 – 2<sup>nd</sup> Marking Period Begins
- \* Oct. 19 – Boosterthon Fun Run
- \* Oct. 23 – Report Cards Issued
- \* Oct. 27 – Student Dress Down Day, \$1
- \* Nov. 2 – STEM Night
- \* Dec. 4-8 – Book Fair

## Friday Treat Schedule

Each week, students with good behavior are rewarded with a special 'Friday Treat'. **Please remember that we are a peanut-free classroom.** Ideas for treats include sugar cookies, brownies, Rice Krispy treats, ice cream cups, and popsicles. If you have a conflict with your assigned date, let me know.

Oct. 13 – Dylan W.

Nov. 10 – Emeline G.

Oct. 20 – Quinn McD.

Nov. 17 – Connor L.

Oct. 27 – Layna T.

Dec. 1 – Aniyah C.

Nov. 3 – Callen L.

Dec. 8 – Amelia K.

\*Please remember to send a healthy snack each day. No candy or juice.

\*Students may bring a water bottle to keep on their desk. It is for **water only**. No other drinks.

## Cafeteria News

- Breakfast is free for all students all year!! 7:40-8:10a
- **Lunch is free for all students through October 20.**
- After October 20, lunch is \$2.25 per student.
- You can apply for free and reduced lunch this year online at [applyforlunch.com](http://applyforlunch.com).

## Science:

Seasons and Weather  
The Water Cycle

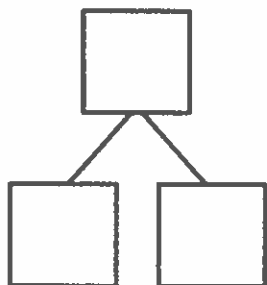
Name \_\_\_\_\_

Date \_\_\_\_\_

Break the total into parts. Write a number bond and addition and subtraction number sentences to match the story.

$2 + 1 = 3$   
 $3 - 2 = 1$

1. Six flowers bloomed on Monday. Some more bloomed on Tuesday. Now, there are 8 flowers. How many flowers bloomed on Tuesday?

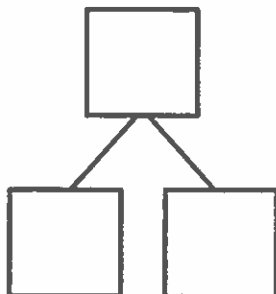


$$\square + \square = \square$$

$$\square - \square = \square$$

\_\_\_\_\_ flowers bloomed on Tuesday.

2. Below are the balloons that Mom bought. She bought 4 balloons for Bella, and the rest of the balloons were for Jim. How many balloons did she buy for Jim?



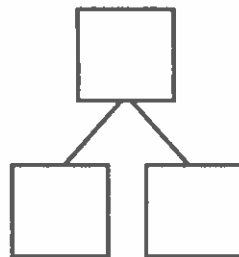
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Mom bought Jim \_\_\_\_\_ balloons.

Draw a picture to solve the math story.

3. Missy buys some cupcakes and 2 cookies. Now, she has 6 desserts. How many cupcakes did she buy?

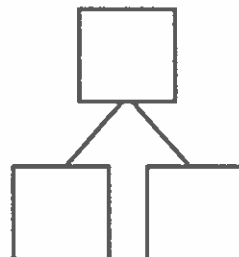
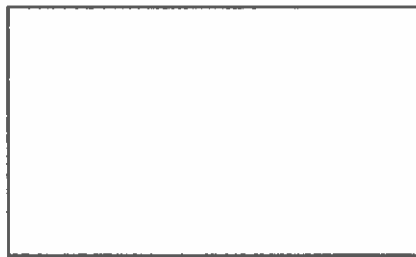


$$\square + \square = \square$$

$$\square - \square = \square$$

Missy bought \_\_\_\_\_ cupcakes.

4. Jim invited 9 friends to his party. Three friends arrived late, but the rest came early. How many friends came early?

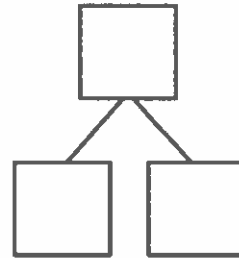
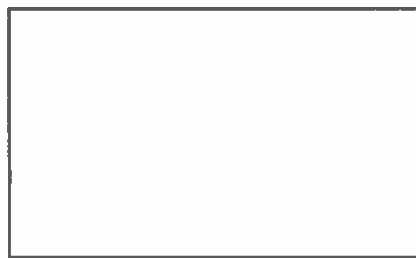


$$\square + \square = \square$$

$$\square - \square = \square$$

\_\_\_\_\_ friends came early.

5. Mom paints her fingernails on both hands. First, she paints 2 red. Then, she paints the rest pink. How many fingernails are pink?



$$\square + \square = \square$$

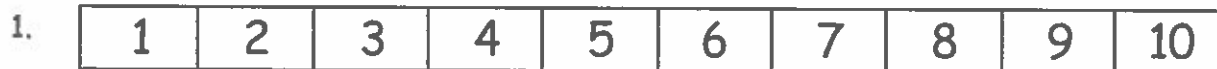
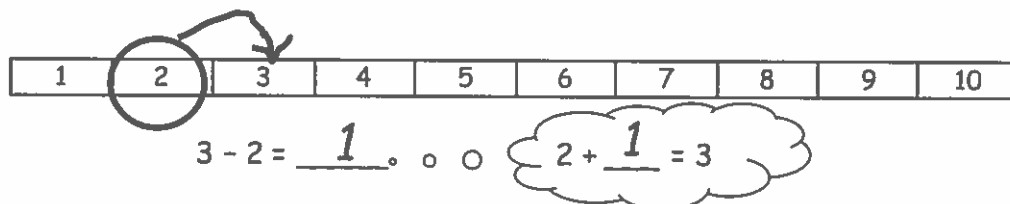
$$\square - \square = \square$$

Mom paints \_\_\_\_\_ fingernails pink.

Name \_\_\_\_\_

Date \_\_\_\_\_

Use the number path to solve.



$$5 - 3 = \underline{\quad}$$

. . .

$$3 + \underline{\quad} = 5$$



a.  $8 - 6 = \underline{\quad}$

$6 + \underline{\quad} = 8$

b.  $7 - 4 = \underline{\quad}$

$4 + \underline{\quad} = 7$

c.  $8 - 2 = \underline{\quad}$

\_\_\_\_\_

d.  $9 - 6 = \underline{\quad}$

\_\_\_\_\_

Use the number path to solve. Match the addition sentence that can help you.



3. a.  $6 - 4 = \underline{\quad}$

$6 + 4 = 10$

b.  $9 - 5 = \underline{\quad}$

$10 = 7 + 3$

c.  $10 - 6 = \underline{\quad}$

$4 + 5 = 9$

d.  $10 - 7 = \underline{\quad}$

$6 = 4 + 2$

4. Write an addition and subtraction number sentence for the number bond. You may use the number path to solve.

